

# Newsletter

## Year Three and Four

Term One, 2022

### Staffing

**Room 5:** Miss Elle Bray

**Room 7:** Miss Erika Kaiser

**Room 8:** Mrs Cherise McDonald

**Room 9:** Mrs Jordon Block

**Phys-Ed:** Mr Stipe Kapovich

**Languages (Chinese):** Ms Oliva Xu

**Science:** Ms Carolyn Richer

**Music/ Choir:** Miss Rachel Ee

**Kitchen Garden:** Mrs Nicola Luke

### Term Two Timetable

	MON	TUES	WED	THURS	FRI
Rm 5			PE Music	Chinese Library	Science
Rm 7		Library	Chinese Science	PE	Music
Rm 8			Science PE	Music	Library Chinese
Rm 9		Library	Science Music Chinese		PE

### Dates to Remember

Parent Information Meeting (To be advised)

8 March- Swimming Trials

15 March- Swimming Carnival

28 March- 8 April - Swimming Lessons

### Curriculum Focuses...

Below are some highlights of what we are hoping to cover in class this term. The curriculum will be differentiated whenever possible to provide students with the opportunity to receive instruction at their level.

During Number activities, we will be looking at **numbers to 10,000** and beyond. Students will be asked to recognise, model, represent and order these numbers as well as using **place value** to partition numbers and assist them with calculations.

We will be reviewing and practicing a number of different addition and subtraction strategies including practicing our recall of single digit facts.

We also hope to revise **2D shapes** and **3D objects** where students will be asked to make models of shapes and look at irregular 2D shapes.

In preparation for NAPLAN in Term 2, we will also be practicing our **problem solving** skills and revising a number of concepts taught in previous years.

In reading, we will be focussing on a number of different reading strategies including inferring (working out what the author hasn't said but wants the reader to know), predicting working out the author's purpose and identifying the main idea of a text.

During writing tasks, we will be focussing on writing narratives and persuasive texts. We will be looking at the text structure and language features of the different text types. We will continue to revise writing conventions including editing skills.

During HASS (Humanities and Social Sciences), we will be looking at civics and citizenship, the government, communities and a number of special holidays and events celebrated in Australia.

## NAPLAN- Year Three

NAPLAN testing for Year Three will occur next term in Weeks 3-4. All children will be tested on four different areas:

- Language Conventions (online)
- Reading (online)
- Numeracy (online)
- Writing (Pen and Paper)

Throughout the first part of this term, we will be spending some time preparing and practicing for this test.

## Homework & Diaries

Homework will consist of Reading, Mathematics, unfinished work and, when required, set tasks.

Students are expected to bring their diaries to school each day, complete homework without reminders from parents and ask for assistance as required.

## Late Notes and Absences

Just a reminder about what to do if you are late dropping your child off in the morning or they are going to be absent. If your child arrives **after 9.00am**, they need to come to class via the office and sign in. If they are going to be absent, please phone the school, email us or let us know through the Skoolbag App, as soon as you can to let us know. Similarly, if you need to pick them up early for any reason, please go to the office first and sign them out.

## Communication

A few ways we will keep you informed of what is happening in the classroom include:

- Notes sent home with the children.
- Notifications from Skoolbag App.
- School Newsletters- fortnightly.
- Class Newsletters- termly.
- Email

cherise.mcdonald@education.wa.edu.au  
elle.bray@education.wa.edu.au  
erika.kaiser@education.wa.edu.au  
timothy.scanlon@education.wa.edu.au  
carolyn.richer2@education.wa.edu.au

Phone: 08 6258 6900  
School Email- bateman.ps@education.wa.edu.au

## UR Strong



Following on from the parent and child workshops a couple of years ago, this year we will be implementing the URSTRONG Friendology 101 program to help children feel empowered and to manage their friendships.

For the lessons and activities, the children will be split into their year levels on a Tuesday afternoon.

The program aims to teach children to have the confidence to recognise healthy friendships and put out 'Friendship Fires' as they occur.

