

MAKURU YEAR 4/5 TERM 3

NEWS

Makuru 7: This term Laine Anderson is continuing her travel adventures and Mrs Allen is excited to be continuing on with the class. Aleesha Crowley will be completing her practicum in M7, and teaching throughout the term as well. They will be having their class ASSEMBLY in WEEK 4.

Makuru 11: Denis Salihbasic is joining for part of the term on his teaching practicum.

Athletics Carnival is on for Week 9, and students will be preparing on TUESDAY afternoons throughout the term. Teachers will collect data to organise races and teams while students practice their skills.

Science is welcoming Harriet Mayer for the first 5 weeks while we wait for a permanent placement to be confirmed. They are looking at Biological Sciences this term.

STAFF

Makuru 7	Mrs Allen tania.allen@education.wa.edu.au
Makuru 8	Ms McDonald cherise.mcdonald@education.wa.edu.au
Makuru 11	Ms Pugh & Mrs Rankine gillian.pugh@education.wa.edu.au amelia.hawgood@education.wa.edu.au
Makuru 12	Mrs Pereira elizabeth.pereira@education.wa.edu.au
School	Phone: 08 6258 6900 Email: bateman.ps@education.wa.edu.au
Specialists	Science: TBC Music: Rachel Ee Chinese: Olivia Xu Phys Ed: Stipe Kapovic Kitchen Garden: Jane O'Dwyer

EVENTS

WEEK 1

- Kitchen Garden Mon/Tues
- Bush Tucker Incursion: Thurs

WEEK 3

- PEAC Y4 Testing Mon
- Interschool Cross Country Tues

WEEK 4

- YEAR5 Excursion Kings Park Tues
- M7 Class Assembly

WEEK 5 - Science Week

- Kitchen Garden Mon/Tues

WEEK 6 - Book Week

- PUPIL FREE DAY MONDAY
- Book Week Incursion Fri

WEEK 7

- Parent Open Night Wed
- Father's Day Stall Fri

WEEK 9

- Kitchen Garden Mon/Tues
- Athletics Jumps & Throws Wed
- Athletics Carnival Thurs

WEEK 10

- Last day of Term Friday

SCHEDULE

	WED	THURS	FRI
M 7	Chinese Sport	Library	Music Science
M 8	Sport Chinese		Science Music Library
M 11	Music Science	Library	Chinese Sport
M 12	Science Music		Sport Chinese Library

COMMUNICATION

- **Notes** sent home with the children as needed.
- **School Newsletters** fortnightly.
- **Class Newsletters** termly.
- **Email:** Please ensure your email address registered with the school is correct.

The best way to contact us is via **email**. For urgent matters, please contact the office.

If you wish to discuss your child in more detail, please arrange a meeting time with the classroom teacher.

MAKURU YEAR 4/5 TERM 3

REMINDERS

Classroom Doors OPEN at 8:30am, so students can set-up for the day. This time is important for them to settle-in and get ready to learn.

The attendance roll is recorded by 8:50am every morning.

LATE: If you arrive after 8.50am, please take your child to school via Birak Office to sign them in.

EARLY LEAVE: If you need to collect your child from school early, you will need to sign them out from Birak Office before collecting them from the classroom.

ABSENT: If your child is going to be absent, please phone/email or see your teacher to let us know as soon as possible. All absences need to be notified with a reason, and will be followed up via notes.

Reading, Mathletics, completing unfinished schoolwork.

HOMEWORK

It is also recommended to practice **spelling** regularly.

Occasionally, we may send home a project or speech for children to work on at home and present in class. Details will be sent home to you when this occurs.

We encourage students to **read for enjoyment** as much as practicing their reading skills, and this can include any type of text that they enjoy!

Developing **Fact Fluency** is important to developing their mathematical abilities. Just as reading regularly enhances their reading ability, it is a great benefit to practice skills at home where students can add, subtract, multiply and divide efficiently and effectively.

CURRICULUM

• MATHEMATICS

This term our number focus will be looking at place value, rounding, percentages, decimals, and money. In measurement, we are looking at volume, capacity and mass and using appropriate metric units. In geometry we are using 3D shapes, and practicing transformation of objects.

• ENGLISH

Reading comprehension skills are taught and integrated across the curriculum, identifying the relevant strategy and focusing on this for each text. We will be looking at a novel study, information texts related to HASS and levelled readers.

Talk4Writing will be discussing Explanations and Persuasive Texts. We build a toolkit of strategies that enhance their writing, and can be applied across other texts, and develop an in-depth understanding of the text structure. Students will be practicing their persuasive skills!

• HASS - HISTORY

Year Four will be doing various activities about explorers, the First Fleet and the interactions between people during colonisation.

Year 5 curriculum is focused on colonial life and Australia's development as a nation.

• HEALTH

The first half of the term we will be discussing Protective Behaviours which is a framework for personal safety - it is a confidence building, empowering approach that links safety with having adventures and taking risks. The second half of the term we will be looking at changes in our bodies as we start discussing puberty. There will be more information sent home to parents regarding this content, closer to the time.

• DESIGN TECHNOLOGIES

There will be various projects for students to work through the design process, as they create items and/or simple machines to achieve a goal.

• VISUAL ARTS

Students will be 'sculpting' this term, using mixed materials to create a totem. This project is linked to HASS and reading. We are collecting the cardboard from PAPER TOWEL ROLLS if you have any to donate, please send them into school week 3.