

INDEPENDENT PUBLIC

BATEMAN PRIMARY SCHOOL BOARD

SCHOOL BOARD ROLES & RESPONSIBILITIES

The Bateman Primary School Board's main role is to be involved in the governance of the school, which means playing a role in shaping and monitoring the school's objectives, priorities and general directions. It is not the Board's role to manage the school – that is the Principal's responsibility. The main differences between School Councils and School Boards are that:

- the Board signs off on a Delivery and Performance Agreement (which is a binding agreement between the Department of Education (Director General), the School (Principal) and the School Board (Chair) that places specific performance and
- accountability expectations upon schools; and
- Boards take part in the DES independent review at the end of the three year DPA cycle.

The Board participates in:

- formulating, endorsing and annually reviewing the school's Business Plan;
- processes to review school performance;
- processes to determine satisfaction levels of parents, staff and students; and
- endorsing the school's annual report.

A School Board can have between 5 and 15 members. Members are elected for a maximum of three years, but can be reappointed more than once. Parents are elected by parents. Staff are elected by staff.

MEMBERSHIP

Katja Levy (Chairperson):

Katja is an experienced commercial and corporate lawyer with a detailed understanding of best practice in governance and risk management as well as the current issues facing boards and the role and responsibilities of board members and management teams.

She held the position of Chair of the Francis Burt Law Education Centre Committee of the Law Society of Western Australia for about 20 years and has been a member of the Advisory Committee (Law Education Program) in the same period. More recently, Katja continues in the position of Treasurer of a Breed Club, within the Canine Association of WA, is the Deputy Chair of the Collegium Symphonic Chorus Board and a member of the Blue Gum Childcare Centre Management Committee.

Katja holds a bachelor's degree in education and worked as a teacher for 10 years in several schools through the State at primary and secondary level across the government and private sectors.

Since 2017, Katja has been an approved Foster Carer with the Department of Communities, Child Protection and Family Support and since March 2018 has had the continuous care of children under the protection of the Minister. Katja has 2 children enrolled at Bateman PS.

In her spare time, Katja sings with the Perth Symphonic Chorus and enjoys cycling and other outdoor activities with her family.





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Marc Lockett (Principal)

I was appointed as Principal of Bateman Primary for the start of the 2011 school year, our 8th Principal in just three years! In my time at Bateman I have witnessed our community and school become far more connected, great improvements in the way we teach and corresponding increased performance in tests such as NAPLAN, improved grounds and play equipment and exciting projects like the kitchen garden. I love the Bateman community and working with our excellent students and staff and I am excited about the future of our school.

Cath Parry (Deputy Principal)

I am an experienced educator and have worked in a variety of contexts in both the metropolitan area and in the country. I am the Deputy Principal and have a number of roles around the school. I enjoy seeing the students have their 'lightbulb moments'. It is an honour to be on the School Board and to be overseeing the governance of the school.

Jordan Block (Student Services Coordinator):

I have been a teacher at Bateman since 2016. It has been an incredible experience to be part of the growth of Bateman Primary School in the past seven years. I am particularly interested in student wellbeing and have been a part of the Positive Schools Committee during this time. I have been part of the team that created the Wellness Days and other activities that supports students' mental health. I also have a great wealth of knowledge about upper primary curriculum and needs and able to bring that to the Bateman School Board to ensure that they are considered in developing the school's direction.







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PARENT REPRESENTATIVES

Damien Carter:

My wife and I have three children at Bateman and we have been at the school for a couple of years. I have a PhD in Chemistry and have spent many years in science education. I really enjoy teaching science and strongly believe in the importance of educating our next generation of young minds. I am currently Department Manager of Mineralogy at one of the largest minerals analysis companies in Australia. Outside of work I play the trombone and perform in local community concert and jazz bands. I have served on several committees over the past few years, including community bands and a primary school board. This is my first year on Bateman's School Board and I am really looking forward to working with the team.

INDEPENDENT

Talea Kendall:

We are a new family to the Bateman school community for 2023, with three children ranging from Year 3 to Kindy. My past work experience has been in the non-government community services sector in supporting at risk families and working within the family law system. I currently work in the public sector for an integrity agency undertaking administrative reviews of state government agencies, which involves examining whether agency decisions and actions are aligned with relevant policies, procedures and legislative responsibilities.

I am looking forward to being a part of the Bateman community and the exciting initiatives the school implores in both their academic curriculum and in the social and emotional wellbeing of the students. I hope, as part of the school board for 2023, I can contribute to the governance and strategic direction of the school for the future.

Tania Allen:

I am a parent to 3 boys who attend Bateman Primary School and I also have the pleasure of being a teacher in the school. We have been part of the close community at Bateman for over 6 years and have had the opportunity to work with many wonderful staff along the way. My husband and I have been active members in various projects at Bateman and enjoy being able to support the school in different ways. I love Bateman for its values around whole-child teaching approaches and their commitment to building on this every year. In my profession, I am passionate about building relationships to enhance students' motivation and a love for learning. I have dedicated much of my journey to learning about building connections and supporting the wellbeing of students. I strongly believe the best outcomes are achieved through collaboration and strong connections between everyone in the community. I appreciate the opportunity to join the Board in continuing the great work at Bateman.









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Sara Doig:

Sara is the Director and Licensee of Professionals Property Executives, formed in 2007 and based in Cockburn Central, Sara overlooks all property aspects of the business plus trust accounting. Sara has been involved on another not for profit board including overseeing the upgrades of the gardens with a value in excess of \$200,000. Currently Sara is also becoming involved in the Professionals group's council, helping to work on the marketing and advertising strategies for the Professionals Group in Western Australia. Sara is also the proud Mum of two children at Bateman and loves the community and friendly vibe of the school.

Kim Giddens:

I am a proud Bateman parent with two children at Bateman Primary School. I chose Bateman for my children because it puts student wellbeing at the center of everything they do, creating the best possible environment for students to learn and grow.

I am a former primary school teacher with a passion for supporting students with diverse learning needs, including students with disabilities. I am now the Member for Bateman, representing our community in State Parliament. I wish to give back to the school by supporting strong board governance and connecting the school to opportunities for improved funding and facilities.







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BATEMAN PRIMARY SCHOOL BOARD

TEACHER REPRESENTATIVES

Elle Bray:

I've been a teacher at Bateman Primary School since 2012. Prior to my time at Bateman, I was a member of the School Council of my last school in rural Western Australia. I am looking forward to working with the board to make positive changes to the school and wider community, particularly in the areas of Early Childhood and English.

Brittany Ryan

I am a passionate teacher who finds so much joy, challenge and reward in working in Early Childhood. I have been at Bateman since 2019 and was in a rural school prior. My experience continues to develop and inspire my teaching and learning. Being on the school board gives me the opportunity to share and collaborate in making Bateman a wonderful community.

Trudi Gobetti:

Creating a nurturing and secure environment where students exceed their own expectations is my true passion. I find immense joy and fulfillment in witnessing their growth and accomplishments. Over the past four years, I have been fortunate to be a part of the Bateman Primary community—a school that wholeheartedly embraces and supports every facet of a child's development. Being a part of the Bateman Primary family is a privilege. Collaboration and inclusivity are at the core of our values, fostering a sense of belonging and unity among staff, students, parents, and the wider community. Together, we form a network of support, amplifying the positive impact we can have on each child's life.

As I embark on my first year on Bateman's School Board, I eagerly anticipate the opportunity to contribute to this network and working alongside dedicated individuals to uphold our commitment to excellence in education. I am truly grateful for the opportunity to serve on Bateman's School Board and look forward to the continued growth and success of our school community.



