

# YEAR THREE & FOUR Newsletter- Term 1

MISS BRAY, MISS FLANAGAN, MRS MCDONALD, MS RIMMER

## WELCOME

Welcome to Year 3 & 4 for 2023! We're looking forward to getting to know everyone over the year. We have a busy term ahead including swimming lessons and NAPLAN for Year 3's.

## STAFFING

**Room T1:** Miss Elle Bray

**Room 7:** Miss Fiona Flanagan

**Room 8:** Mrs Cherise McDonald

**Room 9:** Ms Kathy Rimmer

**Phys- Ed:** Mr Stipe Kapovic

**Science:** Ms Taneal Thompson

**Music/ Choir:** Mrs Rachel Ee

**Languages/ Chinese:** Mrs Olivia Xu

**Kitchen Garden:** Mrs Jane O'Dwyer

## COMMUNICATION

A few ways we will keep you informed of what is happening in the classroom include:

- Notes sent home with the children
- School Newsletters- fortnightly
- Class Newsletters- termly
- Email- **Please ensure your email address registered with the school is correct.**

The best way to contact us is via email. For urgent matters, please contact the front office. When the children come into the classroom, we are focused on them. If you wish to discuss your child's progress, please make a meeting with their teacher.

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[fiona.flanagan@education.wa.edu.au](mailto:fiona.flanagan@education.wa.edu.au)

[cherise.mcdonald@education.wa.edu.au](mailto:cherise.mcdonald@education.wa.edu.au)

[kathy.rimmer@education.wa.edu.au](mailto:kathy.rimmer@education.wa.edu.au)

Phone: 08 6258 6900

School Email- bateman.ps@education.wa.edu.au

## LATE NOTES and ABSENCES

If you are running late in the morning and arrive after 9.00am, please take your child to school via the office to sign them in. Similarly, if you need to collect your child from school early, you will need to sign them out at the office before collecting them from the classroom.

If your child is going to be absent, please phone or email the office to let us know as soon as possible.

## HOMEWORK

Homework will consist of Reading (to be recorded in student diaries), Mathletics and completing any unfinished schoolwork sent home. It is also recommended to practice spelling & times tables regularly.

Occasionally, we may send home a project or speech for children to work on at home and present in class. Details will be sent home to you when this occurs.

## KEY DATES

**15<sup>th</sup> FEB-** Parent Info Night (details TBC)

**17<sup>th</sup> FEB-** P&C Welcome Sundowner 5pm

**28<sup>th</sup> FEB-** Cyber Safety Incursion

**6<sup>th</sup> MAR-** Labour Day Public Holiday (no school)

**10<sup>th</sup> MAR-** Harmony Day Celebration

**15<sup>th</sup> MAR-** NAPLAN Begins (Yr 3s)

**27<sup>th</sup> MAR-** NAPLAN Finishes

**27<sup>th</sup> MAR-** Swimming Lessons Begin (details TBC)

**6<sup>th</sup> APR-** Last Day of Term 1

**7<sup>th</sup> APR-** Good Friday Public Holiday (no school)

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## CURRICULUM

Below are some highlights of what we plan to cover in class this term. Curriculum will be differentiated wherever possible to provide students with the opportunity to receive instruction at an appropriate level for them. If you would like to help your child at home, we suggest using the below information as a guide.

### MATHEMATICS

During number activities, we will be looking at **numbers to 10,000** and beyond. Students will be asked to recognise, model, represent and order numbers as well as using **place value** to partition and round numbers to assist them with calculations. Students will also be reviewing and practicing **addition** and **subtraction** strategies including written and mental strategies and word problems.

We will begin work on measurement and geometry concepts such as properties of, **2D and 3D shapes** and **time**. Students will work towards telling **time to the minute** on digital and analogue clocks. We will explore the relationship between different units of time.

### ENGLISH

We plan to revise and build on students understanding **of long vowel sounds** during spelling and phonics lessons. Students will practice different strategies for sounding out and spelling unknown words.

In reading, we will be focusing on a number of different strategies including **inferring** (working out what the author hasn't said but wants the reader to know) and identifying the **main idea** of a text. We will also practice answering comprehension questions in preparation for NAPLAN.

During Writing tasks, we will be focusing on writing **Narrative** and **Persuasive Texts**. We will be looking at text structure and language features of the different text types. Students will have opportunities to practice writing about a range of topics in preparation for NAPLAN. We will continue to revise writing conventions including **editing** skills.

### HEALTH

We will begin our work on **Zones of Regulation** to help student identify how they are feeling and develop 'toolkits' to help them regulate their feelings. We will start our whole school friendship program **UR Strong** and will learn what makes a healthy friendship and how to deal with friendship fires.

### OTHER

Throughout the term, students will be learning about **Civics and Citizenship** and **History** during HASS lessons, exploring **portraits** in Art and learning how to be effective and safe **digital citizens** during Technology.

## NAPLAN

NAPLAN testing for all Year Three students will occur between 15<sup>th</sup>-27<sup>th</sup> March. All children will be tested on four different areas; Language Conventions, Reading, Numeracy and Writing. With the exception of writing, these tests will be completed online. Throughout the term, we will be spending some time preparing and practicing these.

If you have questions about the administration of NAPLAN or don't wish for your child to participate, please contact Ms Parry at the front office.