

YEAR FOUR & FIVE

Newsletter- Term 1

MISS WONG, MISS ANDERSON, MRS MCDONALD, MRS PEREIRA

WELCOME

Welcome to Year 4 & 5 for Term 1! We've got a busy term planned with lots of exciting events.

STAFFING

Room 7: Miss Laine Anderson

Room 8: Mrs Cherise McDonald

Room 11: Miss Jasmine Wong

Room 12: Mrs Elizabeth Pereira

Phys- Ed: Mr Stipe Kapovic

Science: Ms Taneal Thompson

Music/ Choir: Mrs Rachel Ee

Languages/ Chinese: Mrs Olivia Xu

Kitchen Garden: Mrs Jane O'Dwyer

TIMETABLE

	MON	TUES	WED	THURS	FRI
Makuru 7			Chinese Sport	Library	Music Science
Makuru 8	Library		Sport Chinese		Science Music Library
Makuru 11			Music Science	Library	Chinese Sport
Makuru 12	Library		Science Music		Sport Chinese Library

KEY DATES

16th FEB – Parent Information Night

16th FEB – Harmony Day

26th FEB – Swimming Trials

28th FEB – School Photos

1st MARCH – School Photos

4th MARCH – Labour Day (Public holiday)

5th MARCH – Swimming Carnival

8th MARCH – Makuru 12 Assembly

13th MARCH – NAPLAN commences

25th MARCH – NAPLAN finishes

26th MARCH – Lacrosse Carnival

28th MARCH – Term 1 Finishes

COMMUNICATION

A few ways we will keep you informed of what is happening in the classroom include:

- Notes sent home with the children
- School Newsletters fortnightly
- Class Newsletters termly
- Email **Please ensure your email address registered with the school is correct.**

The best way to contact us is via email. For urgent matters, please contact Birak. When the children come into the classroom, we are focused on them. If you wish to discuss your child's progress, please make a meeting with their teacher.

jasmineyenling.wong@education.wa.edu.au

laine.anderson@education.wa.edu.au

cherise.mcdonald@education.wa.edu.au

elizabeth.pereira@education.wa.edu.au

Phone: 08 6258 6900

School Email: bateman.ps@education.wa.edu.au

LATE NOTES and ABSENCES

If you are running late in the morning and arrive after 8.50am, please take your child to school via the office to sign them in. Similarly, if you need to collect your child from school early, you will need to sign them out at the office before collecting them from the classroom.

If your child is going to be absent, please phone or use Audiru to let us know as soon as possible.

HOMEWORK

Homework will consist of Reading (to be recorded in student diaries), Athletics and completing any unfinished schoolwork sent home. It is also recommended to practice spelling & times tables regularly.

Occasionally, we may send home a project or speech for children to work on at home and present in class. Details will be sent home to you when this occurs.

YEAR FOUR & FIVE Newsletter- Term 1

MISS WONG, MISS ANDERSON, MRS MCDONALD, MRS PEREIRA

CURRICULUM

Below are some highlights of what we plan to cover in class this term. Curriculum will be differentiated wherever possible to provide students with the opportunity to receive instruction at an appropriate level for them. If you would like to help your child at home, we suggest using the below information as a guide.

MATHEMATICS

This term in mathematics we will be learning about number and measurement. During number activities, we will be looking at **odd and even properties, factors and multiples**. We will also be looking at **addition, subtraction, multiplication and division** facts and developing efficient mental and written strategies to solve authentic problems. As part of our learning, we will explore the relationship between **fractions** and **decimals**. Students will also be learning about **time**, focusing on the conversion between units of time to solve practical problems. We will also learn about **area** and **perimeter** to solve practical problems involving the perimeter and area of regular and irregular shapes using appropriate metric units.

It would benefit students to regularly practice their times tables at home so they can apply their understanding during multiplication and division number activities.

ENGLISH

We plan to revise and build on students understanding of **long vowel sounds** during spelling and phonics lessons. Students will practice different strategies for sounding out and spelling unknown words.

In reading, we will be focusing on a number of different strategies including **predicting**, (using evidence from a text to say what may happen next, what events may unfold or how a character may behave). We will also use **visualising** (creating visual pictures to represent the story) and **summarising** (recalling the main points and ideas of the texts).

Narratives will be the focus for our writing this term. We will be looking at incorporating dialogue for character development and focusing on text features to enhance our writing.

HEALTH

We will begin with the exploring the **Zones of Regulation** and identifying effective strategies for emotional health and wellbeing. We will also focus on our whole school friendship program **URStrong**. This will help students understand what makes a healthy friendship and how to deal with friendship fires.

OTHER

Throughout the term, students will be learning about **Civics & Citizenship** during HASS lessons, **Digital Citizenship** and **Systems** during Technology.