

YEAR THREE & FOUR Newsletter- Term 2

MISS BRAY, MISS ANDERSON, MRS MCDONALD, MS RIMMER

WELCOME

Welcome to Year 3 & 4 for Term 2! We've got a busy term planned with an excursion, cross country and lots of exciting classroom activities.

STAFFING

Room T1: Miss Elle Bray

Room 7: Miss Laine Anderson

Room 8: Mrs Cherise McDonald

Room 9: Ms Kathy Rimmer

Phys- Ed: Mr Stipe Kapovic

Science: Ms Taneal Thompson

Music/ Choir: Ms Rachel Ee

Languages/ Chinese: Mrs Olivia Xu

Kitchen Garden: Mrs Jane O'Dwyer

TIMETABLE

	MON	TUES	WED	THURS	FRI
T1			Music Science	Sport Chinese	Library
Rm 7	Library		Science Music	Chinese Sport	
Rm 8			Chinese Sport	Music Science	Library
Rm 9	Library		Sport Chinese	Science Music	

KEY DATES

26th MAY - Year 3/4 Excursion

2nd JUNE - Room 7 Assembly

5th JUNE - WA Day Public Holiday (no school)

6th JUNE - Staff Development Day (no school)

9th JUNE - Cross Country

19th JUNE - Swimming Carnival

19th JUNE- NAIDOC Week begins

23rd JUNE - Bateman's Got Talent Assembly

26th JUNE - Reports sent home

30th JUNE - NAIDOC Week Assembly

30th JUNE - Last day of school

COMMUNICATION

A few ways we will keep you informed of what is happening in the classroom include:

- Notes sent home with the children
- School Newsletters- fortnightly
- Class Newsletters- termly
- Email- **Please ensure your email address registered with the school is correct.**

The best way to contact us is via email. For urgent matters, please contact the front office. When the children come into the classroom, we are focused on them. If you wish to discuss your child's progress, please make a meeting with their teacher.

elle.bray@education.wa.edu.au

laine.anderson@education.wa.edu.au

cherise.mcdonald@education.wa.edu.au

kathy.rimmer@education.wa.edu.au

Phone: 08 6258 6900

School Email- bateman.ps@education.wa.edu.au

LATE NOTES and ABSENCES

If you are running late in the morning and arrive after 9.00am, please take your child to school via the office to sign them in. Similarly, if you need to collect your child from school early, you will need to sign them out at the office before collecting them from the classroom.

If your child is going to be absent, please phone or email the office to let us know as soon as possible.

HOMEWORK

Homework will consist of Reading (to be recorded in student diaries), Athletics and completing any unfinished schoolwork sent home. It is also recommended to practice spelling & times tables regularly.

Occasionally, we may send home a project or speech for children to work on at home and present in class. Details will be sent home to you when this occurs.

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CURRICULUM

Below are some highlights of what we plan to cover in class this term. Curriculum will be differentiated wherever possible to provide students with the opportunity to receive instruction at an appropriate level for them. If you would like to help your child at home, we suggest using the below information as a guide.

MATHEMATICS

This term in mathematics we will be learning about **money**. Students will represent money values in various ways and count change to the nearest five cents. Students will also be learning about **area and perimeter** of 2D shapes, by using informal and formal units of measurement to measure and compare. During number activities, we will be looking at **multiplication** and **division** facts and developing efficient mental and written strategies to solve authentic problems. We will also learn about **number patterns**, where students will describe and create number patterns using addition and subtraction. It would benefit students to regularly practice their **times tables** at home so they can apply their understanding during multiplication and division number activities.

ENGLISH

We plan to revise and build on students' understanding of **long vowel sounds** during spelling and phonics lessons. Students will practice different strategies for sounding out and spelling unknown words.

In reading, we will be focusing on a number of different strategies including **predicting**, (using evidence from a text to say what may happen next, what events may unfold or how a character may behave). Identifying and distinguishing between **fact and opinion**. Using critical thinking to **compare and contrast** (looking at the similarities and differences within a text) and **summarising** (recalling the main points and ideas of the texts).

Narratives and **Information Reports** will be the focus for our writing this term. We will be working towards incorporating dialogue to develop and enhance our narrative writing. We will also be looking at information reports and learning about the language features and elements of informative texts.

HEALTH

We will continue our whole school friendship program **UR Strong**. This will help students understand what makes a healthy friendship and how to deal with friendship fires. We will also begin our work on **MindUP**, a program that teaches students the skills and knowledge needed to develop and maintain positive relationships and act with kindness and compassion.

OTHER

Throughout the term, students will be learning about **Geography** during HASS lessons, exploring **landscapes** in Art and learning how to **code** during Technology.

