

YEAR FOUR & FIVE

Newsletter – Term 2

MRS PUGH, MRS RANKINE, MRS ALLEN, MRS MCDONALD, MRS PEREIRA

WELCOME

Let's have a great Term 2, Year 4 & 5! We've got a busy term planned with interesting experiences to enrich our learning.

STAFFING

Makuru 7: Mrs Tania Allen – welcome!

Makuru 8: Mrs Cherise McDonald

Makuru 11: Mrs Gillian Pugh, Mrs Amelia Rankine

Makuru 12: Mrs Elizabeth Pereira

Phys- Ed: Mr Stipe Kapovic

Science: Ms Taneal Thompson

Music/ Choir: Mrs Rachel Ee

Languages/ Chinese: Mrs Olivia Xu

Kitchen Garden: Mrs Jane O'Dwyer

TIMETABLE

	MON	TUES	WED	THURS	FRI
Makuru 7			Chinese Sport	Library	Music Science
Makuru 8			Sport Chinese		Science Music Library
Makuru 11			Music Science	Library	Chinese Sport
Makuru 12			Science Music		Sport Chinese Library

KEY DATES

23rd APR– Corpus Christi tech rehearsal observation

25th APR - ANZAC DAY Public Holiday

26th APR - ANZAC Assembly, 2:10pm

30th APR – Year 4 African Safari, Perth Zoo

3rd MAY - Kaboom Percussion Music Incursion

7th May – Sole Project Walk and Talk (UR Strong)

30th MAY - Reconciliation Week Assembly, Makuru 8

31st MAY - No School (Staff Development Day)

3rd JUNE – Public Holiday

4-14th JUNE - Swimming Lessons

7th JUNE – Eagles Cup

17th JUNE – West Oz Wildlife Incursion

18th JUNE – Year 5 Fire, Fuels and Country, Perth Hills

19th JUNE – Cross Country Carnival

21st JUNE – Makuru 11 Assembly

26/27th JUNE - Boorloo Aboriginal Cultural Experience

28th JUNE – Term 2 Finishes

COMMUNICATION

A few ways we will keep you informed of what is happening in the classroom include:

- Notes sent home with the children
- School Newsletters fortnightly
- Class Newsletters termly
- Email **Please ensure your email address registered with the school is correct.**

The best way to contact us is via email. For urgent matters, please contact Birak. When the children come into the classroom, we are focused on them. If you wish to discuss your child's progress, please make a meeting with their teacher.

gillian.pugh@education.wa.edu.au

amelia.rankine@education.wa.edu.au

tania.allen@education.wa.edu.au

cherise.mcdonald@education.wa.edu.au

elizabeth.pereira@education.wa.edu.au

Phone: 08 6258 6900

School Email: bateman.ps@education.wa.edu.au

LATE NOTES and ABSENCES

If you are running late in the morning and arrive after 8.50am, please take your child to school via Birak to sign them in. Similarly, if you need to collect your child from school early, you will need to sign them out before collecting them from the classroom.

If your child is going to be absent, please phone or use Audiri to let us know as soon as possible.

HOMEWORK

Homework will consist of reading (to be recorded in student diaries), Athletics and completing any unfinished schoolwork sent home. It is also recommended to practice spelling & times tables regularly.

Occasionally, we may send home a project or speech for children to work on at home and present in class. Details will be sent home to you when this occurs.

YEAR FOUR & FIVE

Newsletter – Term 2

MRS PUGH, MRS RANKINE, MRS ALLEN, MRS MCDONALD, MRS PEREIRA

CURRICULUM

Below are some highlights of what we plan to cover in class this term. Curriculum will be differentiated wherever possible to provide students with the opportunity to receive instruction at an appropriate level for them. If you would like to help your child at home, we suggest using the below information as a guide.

MATHEMATICS

This term in Mathematics we will be learning about number and measurement. During measurement activities students will be looking at **area and perimeter**. Our focus will be solving practical problems involving the perimeter and area of regular and irregular shapes using appropriate metric units. Students will also be looking at **two-dimensional and three-dimensional shapes**. As part of our learning, we will explore **data and graphs**. Students will learn how to gather, store, manipulate and share data through solving practical problems.

It would benefit students to regularly practice their times tables at home, so they can apply their understanding across numeracy activities.

ENGLISH

We plan to revise and build on students understanding of **long vowel sounds** during spelling and phonics lessons. Students will practice different strategies for sounding out and spelling unknown words.

In Reading, we will be focusing on different comprehension strategies including continuing to identify the **main idea** (using evidence from a text to say how the topic sentence helps us identify the author's purpose as a cue to how a paragraph may unfold). Students will also identify **figurative language** (implied meaning), **bias** (author's distortion on purpose), **fact and opinion** (evidence-based statements), **sequencing** which informs our understanding to **compare and contrast** (similarities and differences), and identify **cause and effect**.

This term students will continue to write **Persuasive** texts, including **facts and opinion** and **rhetorical** questions. Our **Narrative** focus will be on setting and description. This will lead into writing **Informative** texts with the topic linked to our Geography studies.

HEALTH

Students will commence the term with a Sole Project, culminating in a whole school Walk and Talk. Students will design and decorate a brown paper bag that reflects themselves and the URSTRONG program. The theme is 'In this bag I carry'. Students will be encouraged to include a mantra and positive words or phrases which reflect their feelings and thoughts about friendship and wellbeing. This reinforces our whole school friendship program, **URStrong**, through which we will continue to navigate healthy friendships.

HASS

Throughout the term, students will be learning about **Geography** during HASS lessons. Year 4s will focus on Africa, while Year 5s will focus on North and South America.

DIGITAL TECHNOLOGY

Students will apply their skills as **Digital Citizens** in STEAM projects. Student will apply their understanding of **Digital Sytems** to explore TinkerCAD to expand their understanding of three-dimensional modelling and interactivity. Students will work through robotics, such as Lego WeDo and Edison. (Please note that you will need to give consent for TinkerCAD.)

ART

Linking our Literacy focus on setting and description and our Geography focus, students will explore landscapes. Our artist study will be Jeannie Baker.