

# YEAR THREE & FOUR Newsletter – Term 3

MISS BRAY, MISS ANDERSON, MRS MCDONALD, MS RIMMER

## WELCOME

Welcome to Year 3 & 4 for Term 3! We've got a busy term planned with an excursion, Faction Carnival and lots of exciting classroom activities.

## STAFFING

**Room T1:** Miss Elle Bray

**Room 7:** Miss Laine Anderson

**Room 8:** Mrs Cherise McDonald

**Room 9:** Ms Kathy Rimmer

**Phys- Ed:** Mr Stipe Kapovic

**Science:** Ms Taneal Thompson

**Music/ Choir:** Ms Rachel Ee

**Languages/ Chinese:** Mrs Olivia Xu

**Kitchen Garden:** Mrs Jane O'Dwyer

## TIMETABLE

|      | MON     | TUES             | WED           | THURS         | FRI     |
|------|---------|------------------|---------------|---------------|---------|
| T1   |         | Faction Practice | Music Science | Sport Chinese | Library |
| Rm 7 | Library | Faction Practice | Science Music | Chinese Sport |         |
| Rm 8 |         | Faction Practice | Chinese Sport | Music Science | Library |
| Rm 9 | Library | Faction Practice | Sport Chinese | Science Music |         |

## KEY DATES

**28<sup>th</sup> JULY** - Room 9 Assembly

**1<sup>st</sup> AUG** - Interschool Cross- Country (selected students)

**9<sup>th</sup> AUG** - Spell-a-thon

**14<sup>th</sup> AUG** – Science Week Commences

**18<sup>th</sup> AUG**- Book Week HAT Parade/ Book Fair Begins

**21<sup>st</sup> AUG** - Book Week Commences

**25<sup>th</sup> AUG** - Staff Development Day (No School)

**30<sup>th</sup> AUG** - Open Night

**1<sup>st</sup> SEP** - Room 8 Assembly

**6<sup>th</sup> SEP** - Jumps and Throws Carnival

**8<sup>th</sup> SEP** - Faction Carnival

## COMMUNICATION

The best way to contact us during the day is via email. For urgent matters, please contact the front office. When the children come into the classroom, we are focused on them. If you wish to discuss your child's progress, please make a meeting with their teacher before or after school.

[elle.bray@education.wa.edu.au](mailto:elle.bray@education.wa.edu.au)

[laine.anderson@education.wa.edu.au](mailto:laine.anderson@education.wa.edu.au)

[cherise.mcdonald@education.wa.edu.au](mailto:cherise.mcdonald@education.wa.edu.au)

[kathy.rimmer@education.wa.edu.au](mailto:kathy.rimmer@education.wa.edu.au)

Phone: 08 6258 6900

School Email - bateman.ps@education.wa.edu.au

## LATE ARRIVALS and ABSENCES

Classroom doors open at 8.30am. Students are invited in at this time to set up their desks, work on morning challenges and finish off tasks. Class starts after the siren at 8.45am. If your child arrives after 9am, please take them via the office for a late note.

**If your child is going to be absent, please phone or email the office to let us know as soon as possible.**

## SPEECHES

In the next couple of weeks students will be receiving their first at home project for the year. They will have the choice of two topics to present a short 2 minute speech on. As part of this, they are asked to create a visual to reference as they are speaking. This may be a Keynote/PowerPoint presentation, a poster or another visual. Students will be assessed on their speaking skills, research and ability to answer questions about their topic.

## FACTION CARNIVAL PRACTICE

In the lead up to the Faction Athletics Carnival in Week 8, all Year 3/4 students will be participating in practice each Tuesday afternoon. Please ensure your child is wearing appropriate footwear and has a drink bottle ready to go.

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## CURRICULUM

Below are some highlights of what we plan to cover in class this term. Curriculum will be differentiated wherever possible to provide students with the opportunity to receive instruction at an appropriate level for them. If you would like to help your child at home, we suggest using the below information as a guide.

### MATHEMATICS

This term in mathematics we will be learning about **fractions**. Students will represent fractions of shapes and collections in various ways and understand the relationship between fractions and **decimal** numbers. Students will also be learning how to measure **mass** of objects, by using informal and formal units to measure and compare. During geometry activities, we will be looking at **symmetry** and **tessellations**. We will also learn about **probability**, where students will describe the odds of an event occurring. It would benefit students to regularly practice their **times tables** at home so they can apply their understanding during problem solving activities.

### ENGLISH

We plan to build on students' understanding of **irregular vowel sounds** during spelling and phonics lessons. Students will practice different strategies for sounding out, chunking and spelling unknown words. We will continue to revise different spelling rules.

In reading, we will be focusing on building **vocabulary** and **background knowledge** through a range of novel studies, fiction and non-fiction texts. We will continue working on a range of strategies to help build comprehension. Students will be asked to **answer questions** and **summarise** (recalling the main points and ideas of the texts) what they have read.

**narratives** and **procedures** will be the focus for our writing this term. We will be working towards incorporating suspense to develop and enhance our narrative writing. We will also be looking at instructional writing and learning about the language features and elements involved in these texts.

### HEALTH

This term's Health focus will be on **protective behaviours**. Children will look at safe and unsafe situations, early warning signs, secret keeping and people to approach to ask for help.

### HASS

Throughout Semester Two, we will be looking at **history**. Students will be asked to make observations and do research around **changes** in our community and in technology. We will look at the journeys of **explorers** and the First Fleet. Students will learn about the history and impact of change on Australia's First Nations people.

### OTHER

Throughout the term, we will also be exploring **abstract** and **realism** in art and learning about the **design process** during technology.

## HOMEWORK

In Year 3 and 4 the homework expectations include; **daily reading** a book of choice for at least 20 minutes each day. This should be recorded in student diaries. **Mathletics** activities are able to be accessed by students each day through a computer or iPad. Occasionally, your child's teacher may send home a **project** or work that has not been finished in class.