

# YEAR THREE & FOUR Newsletter – Term 4

MISS BRAY, MISS ANDERSON, MRS MCDONALD, MS RIMMER

## WELCOME

Welcome back to our final term of 2023! We've got a busy term planned with an excursion, Edu-Dance, Wellness Festival and Graduation & Presentation night.

## STAFFING

**Room T1:** Miss Elle Bray

**Room 7:** Miss Laine Anderson

**Room 8:** Mrs Cherise McDonald

**Room 9:** Ms Kathy Rimmer

**Phys- Ed:** Mr Stipe Kapovic

**Science:** Ms Taneal Thompson

**Music/ Choir:** Ms Rachel Ee

**Languages/ Chinese:** Mrs Olivia Xu

**Kitchen Garden:** Mrs Jane O'Dwyer

## COMMUNICATION

The best way to contact us during the day is via email. For urgent matters, please contact the front office. When the children come into the classroom, we are focused on them. If you wish to discuss your child's progress, please make a meeting with their teacher before or after school.

[elle.bray@education.wa.edu.au](mailto:elle.bray@education.wa.edu.au)

[laine.anderson@education.wa.edu.au](mailto:laine.anderson@education.wa.edu.au)

[cherise.mcdonald@education.wa.edu.au](mailto:cherise.mcdonald@education.wa.edu.au)

[kathy.rimmer@education.wa.edu.au](mailto:kathy.rimmer@education.wa.edu.au)

Phone: 08 6258 6900

School Email - bateman.ps@education.wa.edu.au

## TIMETABLE

	MON	TUES	WED	THURS	FRI
<b>T1</b>	Edu-dance		Music Science	Sport Chinese	Library
<b>Rm 7</b>	Library	Edu-dance	Science Music	Chinese Sport	
<b>Rm 8</b>		Edu-dance	Chinese Sport	Music Science	Library
<b>Rm 9</b>	Library Edu-dance		Sport Chinese	Science Music	

## KEY DATES

**Edu-Dance will be on Mon/Tues each week**

**27<sup>th</sup> OCT:** Chinese Day

**6<sup>th</sup> NOV:** Last week for library book borrowing.

**17<sup>th</sup> NOV:** Pupil Free Day- School Development

**30<sup>th</sup> NOV:** Kings Park Excursion

**1<sup>st</sup> DEC:** IMSS assembly (Music)

**7<sup>th</sup> DEC:** Wellness Festival & Class awards (2pm)

**8<sup>th</sup> DEC:** Wellness Festival & Colour Run (pm)

**13<sup>th</sup> DEC:** Graduation & Presentation Evening (6pm)

**14<sup>th</sup> DEC:** Last day of school

## LATE ARRIVALS

**Please note there is a change in procedure for late students.**

Classroom doors open at 8.30am. It is expected that students arrive at school between 8.30-8.45am each morning. The school day officially starts at 8.45am.

If your child arrives after 8.50am, you will need to take them to the office to sign in. Please be aware, **a late student must be signed in by a parent or guardian and cannot sign themselves in.**

If your child is going to be absent, please phone or email the office to let us know as soon as possible.

## SPEECHES

In the next few weeks students will be receiving their speech topics.

They will have the choice of two topics to present a short 2 minute speech on. As part of this, they are asked to create a visual to reference as they are speaking. This may be a Keynote/PowerPoint presentation, a poster or another visual.

Students will be assessed on their speaking skills, research and ability to answer questions about their topic.

It is expected that students work on their speech **independently** and ask for help when it is needed.

# YEAR THREE & FOUR Newsletter – Term 3

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## CURRICULUM

Below are some highlights of what we plan to cover in class this term. Curriculum will be differentiated wherever possible to provide students with the opportunity to receive instruction at an appropriate level for them. If you would like to help your child at home, we suggest using the below information as a guide.

### MATHEMATICS

This term in mathematics we will be learning about **location**. Students will use grid referencing and cardinal directions to describe and find the location of objects. Students will also be learning how to measure **capacity** and **volume** of objects, by using informal and formal units to measure and compare. We will be investigating **angles** and using our protractors to measure. We will also review the four operations (**addition, subtraction, multiplication and division**). It would benefit students to regularly practice their **times tables** at home so they can apply their understanding during problem solving activities.

### ENGLISH

We plan to build on students' understandings of **less common consonant spellings** during phonics lessons. Students will practice different strategies for sounding out, chunking and spelling unknown words. We will continue to revise different spelling rules.

In reading, we will be focusing on building **vocabulary** and **background knowledge** through a range of novel studies, fiction and non-fiction texts. We will continue working on a range of strategies to help build comprehension. Students will be asked to **answer questions** and **summarise** (recalling the main points and ideas of the texts) what they have read.

**Narratives** and **discussions** will be the focus for our writing this term. We will be looking at various ways to start and end a story to create interest. We will continue to revise everyday writing skills including **grammar, punctuation** and **editing**.

### HEALTH

This term's Health focus will be on **healthy habits**. Children will look at the importance of nutrition, exercise and sleep to keep their bodies healthy.

### HASS

Throughout Semester Two, we will be looking at **history**. Students will be asked to research early contact between Aboriginal people and other cultures. We will look at the significance of special events and days we celebrate such as remembrance day.

### OTHER

Throughout the term, we will also be participating in a number of **art** and **design technology** projects.

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## HOMEWORK

In Year 3 and 4 the homework expectations include; **daily reading** a book of choice for at least 20 minutes each day. This should be recorded in student diaries. **Mathletics** activities are able to be accessed by students each day through a computer or iPad. Occasionally, your child's teacher may send home a **project** or work that has not been finished in class.