

YEAR FOUR & FIVE

Newsletter – Term 4

MRS PUGH, MRS RANKINE, MISS ANDERSON, MRS MCDONALD, MRS PEREIRA

WELCOME

We've got a fantastic Term 4 planned with interesting experiences to enrich our learning.

STAFFING

Makuru 7: Miss Laine Anderson

Makuru 8: Mrs Cherise McDonald

Makuru 11: Mrs Gillian Pugh, Mrs Amelia Rankine

Makuru 12: Mrs Elizabeth Pereira

Science: Mrs Harriet Mayer

Music/ Choir: Mrs Rachel Ee

Languages/ Chinese: Mrs Olivia Xu

Kitchen Garden: Mrs Jane O'Dwyer

Phys- Ed: Mr Stipe Kapovic

TIMETABLE

| | Mon | Tue | Wed | Thu | Fri |
|-----|-----------|-----------|---------------|-----------------------|---------|
| M7 | Edu Dance | | Chinese Sport | Music Science Library | |
| M8 | Edu Dance | | Sport Chinese | Science Music | Library |
| M11 | | Edu Dance | Music Science | Chinese PhysEd | Library |
| M12 | | Edu Dance | Science Music | PhysEd Chinese | Library |

KEY DATES

16 Oct – Spell-a-thon

18 Oct – AIS Athlete's Village STEM incursion

25 Oct – Spell-a-thon forms returned

31 Oct – Division B Interschool Athletics

1 Nov – Chinese Day assembly

7 Nov – Massed Choir Festival (MCF) rehearsal

8 Nov – MCF technical rehearsal and concert

12 Nov – Yr 5s STEM 'Future You' incursion

15 Nov – Staff Development Day (no school)

20/21 Nov – Leadership speeches

22 Nov – Leadership votes (with Electoral Commission)

29 Nov – IMSS Assembly, End of Year excursions

5-6 Dec – Wellness Festival

9 Dec – Transition Day

11 Dec – 6pm Edu Dance concert and class awards

12 Dec – Last day of school, P&C Sundowner

COMMUNICATION

A few ways we will keep you informed of what is happening in the classroom include:

- Notes sent home with the children
- School Newsletters fortnightly
- Class Newsletters termly
- Email **Please ensure your email address registered with the school is correct.**

The best way to contact us is via email.

When the children come into the classroom, we are focused on them. If you wish to discuss your child's progress, please make a meeting with their teacher.

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cherise.mcdonald@education.wa.edu.au

elizabeth.pereira@education.wa.edu.au

Phone: 08 6258 6900

School Email: bateman.ps@education.wa.edu.au

LATE NOTES and ABSENCES

If you are running late in the morning and arrive after 8.50am, please take your child to school via Birak to sign them in. Similarly, if you need to collect your child from school early, you will need to sign them out before collecting them from the classroom.

If your child is going to be absent, please phone, email or use Audiri to let us know as soon as possible.

HOMEWORK

Occasionally, we may send home a project or speech for children to work on at home and present in class. Details will be sent home to you when this occurs.

Daily reading!

Mathletics reminder. Students earn a **Bronze Certificate** for 1000 points earned in a week, a **Silver Certificate** for 5 × bronze certificates, a **Gold Certificate** for 4 × silver certificates. Some students are working towards a **Platinum Certificate**.

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MATHEMATICS

This term we will be learning about number, measurement and statistics. We will strengthen our understanding of fractions and decimals through learning about **chance and probability**. We will extend our understanding of **patterns** to develop foundational **algebra** skills.

We will reinforce our mental math strategies to **solve problems efficiently** and consolidate our understanding of times tables by considering **factors and multiples**.

During hands-on measurement activities students will be looking at **temperature and displacement**. We will conclude the term with investigations.

Students will have **Mathletics** tasks, problem solving and reasoning activities assigned based on topics covered in class. It is also recommended to practice times tables regularly to support fluency.

ENGLISH

We will revise **long vowel sounds**, with different strategies for sounding out and spelling unknown words.

In Reading, we will focus on different comprehension strategies including **comparing and contrasting** to appreciate other points of view, applying STEM design skills to identify **cause and effect relationships**, and understanding how **bias and prejudice** is used by authors as a purposeful writing technique.

Students will revisit **Narrative** texts, using a suspenseful plot to encourage character dialogue and focusing on a strong conclusion. Students will consolidate their understanding of the structure of a **Discussion** text type. Finally, students will write and publish a variety of **poetry** styles.

Integrated with writing, Grammar lessons will focus on the effect of **tense** (past, present, future), **coordinating conjunctions**, **punctuation** for lists and subordinate clauses, **adverbs** and **adverbials** to excite action.

At home, students are encouraged to **read** for 20 minutes daily. This could be their library book, or even an audiobook.

HEALTH

Students will focus on their personal healthy choices, such as food choices and sun safety. We will develop personal awareness and strategies to support an active, well-balanced lifestyle. An Olympic hockey athlete will be visiting us to inspire students to develop a future athlete's village, among other things.

HASS

Students will continue to develop research and collaboration skills. Year 5s will enjoy Economics. Year 4s will delve into early Australian history with continued focus on understanding the impact and lasting effect of colonisation.

DIGITAL TECHNOLOGY

Students will continue rotations of STEM design projects. Projects include sensational, sustainable 3D cities, loom weaving, sensory blankets, and Rube Goldberg's machine fundamentals.

ART

Students will work through art element fundamentals. These include line, shape, colour, value, texture, space. Each element will be explored through a particular artist and their style, providing a stimulus for students to experiment in their own expressive way.