YEAR 4 and YEAR 5 CLASSES

Newsletter – Term 3

MS KAISER, MR LAMPE, MS MCDONALD, MRS PEREIRA, MS EE

WELCOME

Welcome to Term 3! We look forward to supporting your children as they push their boundaries, collaborate, and make respectful choices. This term brings exciting new learning and leadership milestones. We encourage every student to build their confidence, actively participate, and lead by positive example. The future is bright, and we can't wait to see them step up!

STAFFING

Makuru 8: Ms Erika Kaiser and Mr David Lampe (Th/Fr)

Makuru 11: Ms Cherise McDonald

Makuru 12: Mrs Elizabeth Pereira and Ms Rachel Ee (Fr)

Science: Miss Kaye Ennis

Music/ Choir: Ms Rachel Ee

Chinese Language: Ms Olivia Xu

Kitchen Garden: Mrs Jane O'Dwyer

Phys-Ed: Mr David Lampe

TIMETABLE

	Mon	Tue	Wed	Thu	Fri
M8	Music Phys-Ed		Library	Chinese Science	
M11	Music Phys-Ed		Chinese Science		Library
M12			Music Phys-Ed	Science	Chinese Library

Year 4 and 5 KEY DATES

20 July - Term 3 starts

4-7 Aug – Science Week

4 Aug – Interschool Cross Country

5 Aug – Yr 4 PEAC testing

7 Aug - Assembly Makuru 12 Blueback Part I

10 Aug - Supersonic Science Incursion

24-28 Aug – Book Week

28 Aug – Staff Development Day – no school

8 Sep – Jumps and Throws

11 Sep – Sports Carnival

25 Sep - Assembly Makuru 11 Blueback Part II

25 Sep - Term 3 ends

COMMUNICATION

A few ways we will keep you informed of what is happening in the classroom include:

- Notes electronically through Compass
- School Newsletters
- Class Term Newsletters
- Email: Thank you to those who have returned their forms to ensure all contact details registered with the school are correct.

When the children come into the classroom, we are focused on supporting them to settle in and work on meaningful activities. If you wish to discuss your child's progress, please make a meeting with their teacher.

erika.kaiser@education.wa.edu.au
david.lampe@education.wa.edu.au
cherise.mcdonald@education.wa.edu.au
elizabeth.pereira@education.wa.edu.au
rachel.ee@education.wa.edu.au

LATE NOTES and ABSENCES

If you are running late in the morning and arrive after 8.50am, please take your child to the office to sign in. They will need to give the teacher the white slip. Similarly, if you need to collect your child early, sign them out before collecting them from the classroom and give the white slip to the teacher.

If your child is absent, please phone the office or email:
Phone: 08 6258 6900
School email: bateman.ps@education.wa.edu.au

HOMEWORK

Daily reading (20 minutes; preferably aloud). Daily Mathletics (assigned on class topics or tailored revision).

EDUCATION MINISTER'S RUNNING CHALLENGE

A reminder to register for the 2026 running challenge to log your activity for fun, fitness, and the chance to win prizes www.ministersrunningchallenge.wa.gov.au

YEAR 4 and YEAR 5 CLASSES
Newsletter – Term 3

MS KAISER, MR LAMPE, MS MCDONALD, MRS PEREIRA, MS EE

MATHEMATICS

Students will revise various topics daily to reinforce fluency and knowledge retention. We will continue to revise **addition, subtraction**, **multiplication** and **division** mental and written strategies.

In depth, students will apply their understanding of fractions and money to work with **decimals and percentages.** They will work with **patterns and sequences** in preparation for algebraic reasoning. Students will develop questions to represent chance in meaningful ways through **statistics and probability**. During number activities, students will revisit **rounding**, **estimation** and **place value**. Students will enhance their skills in **position and location.**

Students will have **Mathletics** tasks, problem solving and reasoning activities assigned based on topics covered in class. It is essential to practice **times tables** regularly to support fluency.

ENGLISH

Word Origins is our spelling program for Years 4–6. It helps students build stronger spelling skills by exploring where words come from, how they are formed, and why they are spelled the way they are. Through this approach, students develop a deeper understanding of language and become more confident, capable spellers.

In Reading, students will continue to identify different comprehension strategies that support reader roles, including **sequencing, cause and effect,** and **figurative language.** Students will use these skills to explore non-fiction texts and a fictional class novel.

Students will revisit **narrative** writing with a focus on **suspense**, including varying sentence styles for effect. Students will continue to experiment with including unusual details that support reader engagement. Subsequently, students will revisit **persuasive** texts to deepen their understanding of text structure and literary devices for compelling writing. Finally, students will write and publish a variety of **poetry** styles.

At home, students are encouraged to **read** for 20 minutes daily. This could be their library book, a graphic novel or even an audiobook. Let us know any books or series that your child recommends, so we can find them in our school library as well.

HEALTH

We will work through **Protective Behaviours** modules which helps students understand themselves in a social context. Students will develop skills to assert their right to feel safe. Year 5 students will work through a unit on Growth and Development. Students will continue to consider personal role models, healthy friendships, and respect that students are at different stages in their **physical**, **social and emotional development**.

HASS

Students will develop inquiry, research and collaboration skills through learning about **History**. Year 4s will explore the history of **Aboriginal and Torres Strait Islander Peoples** before the arrival of the Europeans, and **European exploration** and colonisation up to the early 1800s. Year 5s will build upon this knowledge of **colonial Australia** in the 1800s and the significant events and people who shaped the political and social structures at that time.

DESIGN TECHNOLOGY

Students will develop their understanding of **design thinking** to **plan**, **create** and **evaluate** solutions.

ART

Students will work through **art element** fundamentals, including line, shape, colour, value, texture and space.