Bateman
PRIMARY
INDEPENDENT PUBLIC SCHOOL

2026 School Information

Bartling Crescent Bateman WA 6150
Tel: 6258 6900
Email: bateman.ps@education.wa.edu.au
Web: www.batemanps.wa.edu.au

PRINCIPAL'S FOREWORD

Welcome to the 2026 school year, a year that promises a high level of student and family participation in the many academic and social programs that we run at Bateman Primary.

One of the key features that is often discussed when talking about our school is the amazing community and the level of involvement by families in all that we do. New families are quickly welcomed into the Bateman family and there are many events and times when parents can involve themselves in the activity of the school. Our School Board and P&C are active supporters of the school and work with us to provide services as well as increased social opportunities for all students.

Our school grounds are attractive and unfenced, for the most part, and we invite the community to use the school's grounds after school and on the weekends. Our parents are a big help to us in keeping our old school looking good for our community, with individual helpers, our P&C and the always popular Busy-Bees develop and maintain many of the areas around the school, such as our Bush Tucker Track. We would love to see you become involved in many of our activities.

Since becoming an Independent Public School in 2017, we have not only been able to attract excellent classroom teachers, specialist teachers and assistants, but we have been able to retain them and build a team which is totally focused on the development of the "whole-child" for each and every student. Through differentiated lessons, extension and support activities, provision for giftedness and the generation of Individual Education Plans, every child is able to access the curriculum at their level of need. As a staff, we share the same beliefs about what we think education should be and know the importance of amazing productive partnerships with parents and students.

Wellness and the development of the "whole-child" are very important to us at Bateman Primary. Whether through creating safe and caring classroom environments, our programs such as "URSTRONG", our Wellness Festival or our high level of student support and targeted case conferences, our focus is on the social-emotional development of each student as well as their academic attainment. If we believe your child could benefit from some academic, social or emotional support, we will make contact with you, and at the same time we welcome you seeking our support in our best-practice student support arrangement.

As with every year at Bateman Primary, 2026 will be a very happy, busy and productive year and we hope that your family will be involved in many of our events as we celebrate our amazing school community and students.

I look forward to a great year with you in 2026.

Marc Lockett
PRINCIPAL

BATEMAN PRIMARY SCHOOL

Bartling Crescent, Bateman WA 6150

School Contact Details

Telephone*:*	6258 6900
Email*:*	bateman.ps@education.wa.edu.au
Website*:*	www.batemanps.wa.edu.au

Principal Mr Marc Lockett

Deputy Principal Ms Cath Parry (Mon/Tues/Thur/Fri)
Mrs Jordan Block (Mon/Tues/Wed/Thur)

Manager Corporate Services Amy Stevenson

School Officers Mrs Claire Luff (Mon/Thur/Fri)
Mrs Louise Regan (Tues/Wed)

School Emblem The Banksia Leaf

School Motto Seek Knowledge and Friendship

OUR VISION

With the whole child in focus, we work together to create a learning environment where all students can utilise the values, skills and knowledge to succeed in the opportunities and challenges of today, and into their future.

UNDERLYING BELIEF

We believe in encouraging and supporting our students as they navigate their own journey through life. We nurture each child to develop the *courage* to be who they are, the *creativity* to develop new ideas and approaches, the *confidence* to try, succeed or fail, the *compassion* to understand, appreciate and *connect* with others, and the *curiosity* to want to discover more as they develop a love for learning. We believe students thrive when they have a Voice and are in a safe, engaging and inclusive environment that is cultivated from caring and connected relationships.

OUR VALUES AND GUIDING PRINCIPLES

In developing the whole-child, we create a sense of belonging and empower students to thrive in their social, emotional and cognitive development.

CONFIDENCE: We believe in ourselves and in our abilities, with a positive mindset around the process of learning. We encourage each other to be flexible thinkers and, with the support of our community, become confident and resilient learners as we face new challenges.

COURAGE: When we desire to know more, we are curious. When we are curious, we find the courage to pursue our endeavours. We aim to provide opportunities that encourage fun and curiosity. Students share responsibility for their learning, recognise and grow from their mistakes.

COMPASSION: Kindness is values practiced, and modelled to promote and foster happiness and belonging. Differences are valued as assets, and we develop cultural responsibility to act with compassion and empathy towards one another.

BUILD CONNECTION

Building strong and trusting relationships is integral to the holistic development of our students. These relationships exist within multiple connections across our school – between students, staff, parents, the environment and community. We are committed to building these connections through nurtured relationships. From being connected, we maximise the potential for our students' achievements in both academic progress and social-emotional well-being.

SEEK SUCCESS

We aim to inspire and guide students to attain their personal best through high quality teaching practices that respect and cater to their needs and aspirations. Success is supported and celebrated across multiple domains of development to cater for individual growth and achievement. Our learning experiences seek to engage and encourage creative and agile thinking whilst promoting enjoyment for learning.

School Times

Monday to Friday:

Day Commences:	8.45am
Morning Recess:	10.50 – 11.10am
Lunch:	1.10 – 1.45pm
Finish:	2.50pm

- The first 15 minutes of lunch is a supervised eating period.
- At the beginning of the year all students from Pre-Primary to Year 6 will start full time.
- Kindergarten students will attend three days one week and two days the next.

NOTE: Due to duty of care requirements, parents are asked to ensure that children arrive at school after 8.30am when teachers are on duty. Children arriving before this time must go straight to the undercover area and at 8.30am may go to their classrooms and prepare for the day.

Children are expected to go straight home at the end of the school day unless their parents are watching them. Parents need to be able to see their child/ren at all times.

Although parking is at a premium at the end of the day we ask that parents pick up their children promptly to ensure they don't become distressed and to allow staff to attend meetings or work on their classroom preparation.

School Terms

2026

Semester 1:

Term 1	Monday 2 February -		Thursday 2 April	(9 Weeks)
Term 2	Monday 20 April	-	Friday 3 July	(11 Weeks)

Semester 2:

Term 3	Monday 20 July	-	Friday 25 September	(10 Weeks)
Term 4	Monday 12 October	-	Thursday 17 December	(10 Weeks)

Pupil Free Days:

Term 2	Term 3	Term 4
Friday 29 May	Friday 28 August	Monday 9 November

Absentees

Attendance is managed through a Department of Education computerised data base. Department regulations require a verbal or written explanation from the child's parent/guardian as to why your child was absent from school.

The preferred way of advising the school that your child/children will be absent is via our Compass Portal. An instruction sheet on how to do this is available from the office (Birak). Alternatively, you can email the office or teacher directly; or call the office before 10.00am.

Your child's teacher will contact you to discuss unexplained absences. Emails are sent weekly to follow up on all unexplained absences. Please provide reasons to the Compass Portal as soon as possible.

If your child is to be away for an extended period of time you will need to inform the principal. We are instructed that absences for holidays during the school term are to be recorded as an 'unauthorised vacation'.

Permission to leave the school grounds will not be granted unless parent advice has been received. Parents are asked to attend the office to sign out through Passtab ('Student Leave Pass') whenever children leave school early. The white slip is to be handed to the teacher before the child is released.

Children who arrive late (after 8.45am) will also be required to report to the office (Birak) with their parent and sign in on Passtab to provide a reason. The white slip is given to the teacher on arrival. Parents who sign children in late or leaving early are not required to write an additional note. A record of each child's attendance is provided in the reports that go home at the end of Term 2 and 4.

Accidents/Sick Children

Parents need to ensure that their phone numbers and the phone numbers of emergency contacts are kept up to date as they will be contacted in the case of an emergency, accident, or sickness at school. It is preferable for children to be aware of those people who are listed as their emergency care, particularly for occasions when they may need to be picked up from school. Parents are requested to make a fair judgement on mornings when children complain of feeling unwell. Those children who are genuinely ill should be kept at home for the health and wellbeing of themselves and others.

Allergies

Parents are asked to ensure that all current information regarding allergies and conditions which require emergency care and procedures, is provided to the office, for inclusion in the school's records. A passport size photo is also required for emergency identification if your child falls into this category. This accompanies an emergency care plan along with any required medication. Daily care information needs to be included in the plan.

Allergy Aware School

At Bateman School we have many students who have nut/food allergies and subsequently we endeavour to support them by discouraging the inclusion of nuts and nut products (e.g. nutella, peanut paste) in children's lunchboxes or other products brought into the classroom. Children are not allowed to share their lunches for this reason.

Assemblies

Formal school assemblies are usually held once per fortnight in the undercover area. They are hosted on a roster basis by a class and parents are invited to attend. Merit Certificates are presented to individual students (if your child is receiving a certificate, you will be notified

in advance) and an item is performed by the host class and any special events are highlighted and acknowledged.

Before and After School Care

The school is serviced by OSHClub Before and After School Care facility which is on our premises. All arrangements will need to be made with the centre directly.

For general enquiries please contact OSHClub email by email on Bateman@oshclub.com.au or call 0438 848 743.

Book Club

Each year the P&C organise the Scholastic Book Club. There are usually eight book club orders per year. By supporting this program, children not only gain access to reasonably priced books, but the school also benefits because Scholastic award bonus points according to the total order value. The school uses these points to buy additional reading books or other goods to benefit the children. All orders are placed on-line by the parent.

Bicycles

Whilst every precaution is taken, unfortunately we cannot accept responsibility for the safety of bicycles, skate boards or scooters at school. Those riding to school should ensure that their bike and helmet are secured with a padlock and chain in the bike enclosure. Skateboards should not be brought to school. Students riding bikes to school must park their bikes in the bike enclosure. Students must walk their bikes when on the school grounds.

Safe age for riding to school – The Accident Prevention Foundation of Australia in research has found that children below the age of 9 years are at serious risk riding bicycles in traffic. Neither peripheral vision nor directional hearing has developed sufficiently to give warning signs before this age. Children are therefore not encouraged to ride to school before Year 4 unless in the company of an adult.
NOTE: Bicycle helmets are compulsory. This law will be enforced by a Community Police Officer.

BYOD Program

The school has a Bring Your Own Device (BYOD) Program in P-6 classrooms and invites students to participate in the program. It is not compulsory, and iPads will still be provided to classes in limited numbers and in a shared capacity. There will be a specified rollout for new iPads and parents will be notified when they are able to send a device to be connected to the system. Jamf along with the apps required will be installed onto the device before it can be used in the classroom.

Acceptable Usage Agreement for all devices is issued to all new and Pre-Primary families. It is reissued in Year 4 to ensure all students are aware of and follow it. Breaches of the agreement may be given an E Breach, strike or removal of privilege to use the device for a period of time.

Canteen/Lunch Orders

Bateman Primary does not have a canteen. However, students may order lunches on Wednesday provided by the Bull Creek Primary School Canteen and on Friday by Loca-Vora. The ordering procedures and menus are available on our website.

Ice-creams are sold at lunchtimes for Years 1-6 on Fridays during Terms 1 and 4 by the P&C.

Charges and Voluntary Contributions

The following information about school contributions and charges was provided to parents in November last year and complies with the requirements of the Education Act.

Kindergarten to Year 6:

Voluntary Contribution	$60 per child
P&C Contribution:	$30 per child

Charges for extra cost optional components:

A breakdown of estimated charges for student's participation in incursions, excursions, activities, etc. for 2026 has been included in the enrolment pack. Students will only incur costs when they are involved in a particular activity.

Payment for individual events such as excursions or Edu-Dance must be paid by Eftpos or Direct Debit on a 'pay as you go' basis and must be paid prior to the event.

Statements will be sent out to all families at the beginning of the year.

Compass Portal/Kaartidjin

The Compass Portal is our preferred method of communication. Please download the app to keep up to date with the latest Bateman Primary School information.

All school information is distributed via the Portal; pushouts are often sent out daily with reminders for school events, notices, P&C and class notifications.

The teachers are also able to send out class only information that will only go to those families. The calendar is also setup on the Portal to new events as they are organised are added to it. These can also be class based or whole school arranged.

Absences on the day of or post/future absences can also be entered onto the Portal for the school to verify. Please note that not all reasons can be 'reasonable cause' so they maybe changed to better reflect the absence.

Crosswalk Attendants

Parents should be aware that Crosswalk Attendants are usually on duty on Parry Avenue and Murdoch Drive. Parents are asked to stress to their children the need to use these attendants if they cross Parry Avenue and/or Murdoch Drive, before and after school.

Cyber Safety

For resources to assist parents to have conversations about Cyber Safety, or what to do if your child is being cyber bullied, the Office of eSafety Commissioner website is a good place to start www.esafety.gov.au/education-resources/iparent

Curriculum

The school offers a curriculum developed from the learning areas of English, Mathematics, Science, Humanities, Arts and Social Sciences, Languages, Technologies, The Arts and Health and Physical Education. The implementation of the curriculum is based on the principles embodied in the Western Australian Curriculum. At parent meetings, teachers will provide further information about the way the curriculum is developed and how the child's progress is reported.

Dental Therapy Centre

The School Dental Service provides free ongoing preventive and general dental care for Pre-Primary to Year 11 students in WA who complete an enrolment form. Children from our

school can access treatment through the Caralee Dental Therapy Centre situated at Caralee Primary School on the corner of Winnacott and Archibald Street in Willagee on 9337 6818.

Dogs on School Grounds

Dogs are NOT permitted on the school grounds. This includes the oval and also applies to dogs on leashes. Those families walking to school with their dog are requested to leave the dog at the school boundary. 'No Dogs' signs are erected around the oval informing the wider community. The exception to this is if a student requires a medical assist or service dog.

Environmental Program

Parents would be aware that the school has quite large grounds with the theme of native vegetation. We also have a bushland area surrounding our netball and basketball courts.

In addition, the school has established a sustainable garden which includes a worm farm, chicken coop and a vegetable and herb garden. This program involves the whole community.

In recent years the P&C, in partnership with local elders and Melville Council, established a Bush Tucker Track. Families are invited to wander through and see how the native plants are traditionally used and connect with the environment.

Email Address

Please ensure we have your up-to-date email address as important information and class communication is regularly sent via email.

Emergency Contact Details

Parents should ensure that emergency contacts are up to date. It is suggested that two such numbers be provided (see Accidents/Sick Children).

It is the parents' responsibility to advise the school of any changes to these numbers that occur during the year.

Excursions/Incursions/Activities

Excursions and in-school activities to enhance the educational program are planned by the teachers throughout the year. Advance notice of such events (including details and costs) is provided to parents and permission for children to attend must be signed by parents.

Teachers may call for parent volunteers to assist with excursions and to comply with appropriate adult/student ratios.

It is the school's policy that if payment has not been received by the due date, it is presumed your child is not attending.

Extra Curricula

To further advance identified students, Bateman Primary provides Instrumental Music and Primary Extension and Academic Challenge (PEAC) service and a school based program for Gifted And Talented Students (GATE).

The school's Instrumental Program is available to students from Year 3 to 6 depending on the instrument of choice and aptitude. All students will be tested in appropriate years and parents will be informed before final selection takes place.

Before accepting a place in the program careful consideration should be given by both parents and students to the commitment required to learn instrumental music, particularly in the event of a clash with other interests such as sport, ballet, PEAC lessons etc.

Year of Introduction	Instrument	Loan Charges	Class size	Loan Period
Year 3	Violin and Viola	Annual charges are detailed in our Voluntary Contributions and Charges Document	4	N/A
Year 4	Cello		3	2 Years
Year 5	Clarinet		5	1 Year
Year 5	Brass (trumpet/trombone)		5	1 Year
Year 5	Double Bass		2	Loan for the duration of participation

Factions

Family members are placed in the following factions:

Thunder	Blue	Lightning	Yellow
Cyclone	Green	Heatwave	Red

Students are expected to wear their faction T-shirt every Friday (available from the Uniform Shop).

Good Standing Policy

The development of a Good Standing Policy is a mandatory requirement for all public schools in response to the increasing incidents of violence in schools. This policy adheres to the Department of Education (WA) 2019 directive issued under section 232 of the School Education Act 1999 by the Director General. The Good Standing Policy is a part of, and works in conjunction with, the whole school Positive Behaviour Support Plan. Specifically, the Good Standing Policy supports the Student Responsibilities and Code of Conduct. We believe every student should learn in a purposeful and supportive environment as well as have the opportunity to work and play in a safe, secure, friendly and clean environment that promotes respect, courtesy and honesty.

The Bateman Primary School Good Standing Policy emphasizes the importance of students taking responsibility for the choices they make daily, which impacts academically and socially on themselves and their peers. The Good Standing Policy aims to provide regular acknowledgement and recognition for the majority of students who consistently behave and act accordingly to the Bateman Student Responsibilities and Code of Conduct. Good Standing is a status all Bateman Primary School students are granted at the beginning of every school term. It is the responsibility of each student to maintain their Good Standing. Staff will support students by providing education and strategies for students to succeed in their behaviour and learning. Students with Good Standing are eligible to participate in Bateman Primary School activities that may include, but are not limited to, excursions, incursions, school-based activities, camp and sporting events.

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Head Lice

Parents will be advised should their child be found to have head lice during the day. Children may return to school once treatment has occurred. If an incident occurs, all parents with children in the class will be notified, allowing preventative action to be taken. Preventative weekly shampoos will assist in keeping this problem to a minimum. Successful treatment/prevention can also occur by combing conditioner through the hair regularly.

Information brochures are available from the office or the Department of Health WA website – www.health.wa.gov.au

Infectious Diseases

Students are required to be absent from school for the duration of any infectious period. Health Department regulations on the exclusion from school for specific infections may be obtained from the office or Department of Health WA website - www.health.wa.gov.au the following infections required children to be excluded:

Chicken Pox: Exclude from school. The child may return once the rash has crusted or on presentation of a medical certificate.

Conjunctivitis: Exclude from school until treated and the discharge has ceased.

Gastro Enteritis: It is suggested that children stay at home for the first 24 hours.

Head Lice: Child may be sent home and may return once effective treatment has been commenced and live lice removed. Please check the whole family.

Impetigo: **(School Sores)** Child can be admitted to school 24 hours after treatment has commenced. Weeping sores must be covered at all times with waterproof dressing.

Measles: Incubation period is from 8 to 14 days. The infectious period is 4 days before and 4 days after the rash appears. Return to school 4 days after the rash appears or with a medical certificate.

Mumps: Exclude for at least 9 days after symptoms appear.

Ringworm: Exclude until the day after treatment commences.

Rubella: **(German Measles)** Exclude from school until full recovery or 4 days after the onset of the rash.

Please report incidents of Measles, Mumps, Whooping Cough and Rubella to the school office.

Measles cases also require the exclusion of any non-immunised children from school. Immunisation is strongly recommended. Information brochures providing further details are available from the Department of Health - www.health.wa.gov.au

Library (Kambarang)

All classes, Kindy-Year 6, will have the opportunity to borrow resources from Kambarang each week. In order to do so, each child is required to have a library bag in order to keep the borrowed books protected. A cotton bag approximately 45cm x 30cm, opening at one end with a drawstring or flap is suitable.

Each class has a timetabled session in the library each week as well as opportunities to access its resources for research at other times as required.

Note: Payment will be required for the replacement of 'damaged beyond repair' and lost resources. All books are checked for damage on return before being returned to the shelves for further borrowing.

Lost Property

All lost property is stored in the basket outside the administration (Birak) block (near the medical room) where children and parents have constant access. Parents are encouraged to check it regularly for lost items. Any clothing left at the end of the term is donated.

To keep lost property to a minimum please ensure **all** items are marked with your child's name. Unclaimed clothing will be sent to local charities or washed and used for emergency clothing.

Language

The language taught at Bateman is Mandarin and all classes in Year 1 - 6 are involved in weekly lessons taught by a specialist teacher. Learning another language keeps with Bateman's theme of multiculturalism and helps understand other cultural backgrounds.

Media Consent Forms

From time to time the school highlights achievements of our students through the fortnightly newsletter, local or state papers, P&C Facebook page, and on our website. The school requires parent permission to place student names and pictures in these media formats.

A consent form is provided at enrolment and remains in place until the student leaves the school.

Medication

In accordance with the Department of Education policy, parents requiring long term medication to be administered to their child at school need to complete the necessary forms at Birak. The form requires the signature of the prescribing doctor. Any changes to medication, requires alteration to these forms as they are a legal instruction to those taking the responsibility of administration.

For short term medication, a form completed with a parent signature only is required. Students may NOT bring any medication or herbal preparations to school to self administer from their bag. All meds are stored in the child's classroom.

Mobile Phones

Mobile phones are NOT permitted in classrooms or school bags and must be handed in to Birak (front office) prior to school starting for safe keeping until the end of the day. All smart watches that are worn at school must be put into aeroplane mode from the beginning of the day until the end of the day.

Newsletters

The school newsletter is posted on our website three times per term on a Thursday. Parents will receive a notification via Compass when the newsletter is uploaded to the website.

The newsletter will contain details of school activities and other matters of interest to parents.

No Hat, No Play Policy

Students will not be permitted in the sun without wearing a hat. They will be required to remain in shaded areas of the school. A hat is required to participate in all physical education lessons and sport. The school promotes the wearing of hats to maximise protection. These are available from the uniform shop.

Nursing Team

The school is serviced by nurses from the Child and Adolescent Health – Fremantle Region School Health Team. The team visits our school regularly to conduct screening and

implement health promotion programs. Our nurse continues to be available for our appropriate referrals outside of scheduled visits when required.

P&C Association

Bateman Primary has a strong and energetic P&C. Its functions are to:

- Represent parents/community on a school decision
- Encourage parents to participate in developing the school's educational policy
- Develop parent participation in the school
- Be the forum for parents to discuss issues pertaining to the school and its community and for gathering opinions
- Promote and support communication and cooperation within the school community and to bring educational matters to the attention of the wider community
- Provide extra amenities for the benefit of students

The P&C Contributions for 2026 is $30 per student from Kindergarten to Year 6. These contributions reduce the amount of fundraising needed by the P&C throughout the year.

Parent Information Meetings

During Week 3 of Term 1 all teachers will conduct a parent information meeting. The purpose of this meeting is for teachers to share classroom policies and procedures and to explain how parents can best support their child's learning program. Teachers will inform parents of the time for this meeting.

Please note these meetings are not for individual interviews as they are quite formal in nature. It is requested that children do not attend these meetings. There are other times during the year when parents can attend various events and activities with their children. It would be appreciated if children were NOT left unsupervised in the grounds at night when these meetings are being held. The meetings last approximately 30 minutes.

Parent Teacher Interviews

Parents are requested to make appointments for interviews with their child's teacher. This allows time for the teacher to gather information relevant to the discussion. It is, however, important for the teachers to be kept informed of circumstances which may have an impact on a child's learning on any given day. Parents are requested that unless otherwise arranged with the teacher, mornings before school are generally a very busy time for teachers and not appropriate for unannounced interviews. **The best method of communication with teachers is via email to arrange any meetings or for general correspondence**.

Parking

Parents picking up and setting down children should park in the parent car park provided on Bartling Crescent and Adams Street. **Please do NOT use the staff car park**. Parents should also avoid using the Dean Road car park as it is allocated for Kindy and Pre-Primary. For the safety of the children, the pick up time after school requires the utmost cooperation from parents.

Four bays in the car park in front of the school have been designated as Kiss & Drive in the mornings. These are designed for the quick set-down of students. In the morning, drivers must remain in the vehicle with the engine running and move away carefully when children are clear of the vehicle. Students are encouraged to walk or ride to school when weather permits. The school has a secure bike enclosure if students wish to ride.

PEAC (Primary Extension and Challenge)

PEAC is an education program that brings together 'identified students' from some ninety schools within the South Metro Education District. Students from Bateman Primary are

tested during Year Four and results are sent to District Office for analysis. Depending on the number of places available, offers are made to students as they move into Year 5 & 6. The program is administered from South Metro Regional Office.

Photos

All students will be photographed by *Kapture Photographers* on a pre-payment system. The dates for 2026 school photos have been scheduled **for Tuesday 24 March and Friday 27 March, 2026.**

Photographing, Filming and Recording of Students

The school has a set of guidelines regarding the photographing, filming and recording of children other than your own. Permission needs to be sought from the child/ren's parents. Parents are able to use photos and videos for personal use and are strongly discouraged from posting them on any form of social media.

Students are expected to delete all photos/films/recordings of friends at the end of each year unless they have that friend's permission to have the photo for personal use. The photos/films/recordings are not to be posted on any form of social media.

Parents are able to take photos/films/recordings for the class teacher when they are on that class's excursion, however they are expected to download them to the teacher at the end of the day and then delete them off their personal device.

Staff are also able to take photos/films/recordings using their school provided iPad, however they must be downloaded onto the school's network or deleted within a week of taking the photos/films/recordings. Once they have been downloaded, they are to be deleted off the device.

Physical Education

Bateman Primary has a specialist teacher for Physical Education as well as excellent facilities and resources which allow maximum opportunities for this area of the curriculum to develop.

Each class in Year 1 – 6 will be timetabled for Physical Education with the specialist and sport with teachers from their area of the school. This complies with the requirements for all students to engage in 2 hours of physical activity each week.

Each year the school conducts faction-based Athletics and Swimming Carnivals and participates in Interschool Carnivals and summer and winter carnivals; such as cross-country, lacrosse, netball and football, with local schools.

Playground Duty

Teachers are rostered on duty for each break, during school time. At all times, a duty teacher should be visible to children in all areas of the school. Should children experience any trouble, they are encouraged to communicate this to the duty teacher who will endeavour to problem solve or resolve conflicts which may occur. Informing teachers about inappropriate or undesirable behaviour is part of the responsibility all children accept if they wish inappropriate behaviour to stop.

Our school has a "zero tolerance" to bullying with a strong anti-bulling policy. This policy requires students to advise either the duty teacher or their class teacher if they feel this is happening to them. Unless teachers know about these incidents, they are unable to resolve the issues. By not seeking this assistance, the behaviour may be ongoing. By catching problems as they arise, we are able to maintain a positive tone in the school grounds and

classrooms. Parents who may be aware of these problems should seek the assistance of the class teacher as a first contact.

Psychologist

The School Psychologist attends Bateman Primary two days per week to assist with student learning and behaviour difficulties. The School Psych only becomes involved with students after a consultative process with the class teacher, parent and Learning Support Co-ordinator has been followed. They all become a part of the team in assisting with resolving the identified concerns using available resources and personnel.

Reports

Parents will receive two formal reports on their child's progress and achievement each year. This is supplemented by tests and work which may be sent home and interviews between you and the teacher.

Parents wishing to discuss further details about their child's report should make an appointment with the classroom teacher who will provide additional information about the learning program and your child's achievements of learning outcomes.

Reports are emailed home at the end of each semester. Duplicate reports are emailed to the home address of non-custodial parents.

School Board

The School Board has representatives from both the parent body and staff. The Board plays a role in monitoring school objectives and priorities, code of conduct, dress code and the establishment of annual voluntary contributions and charges. Elections for parent representatives are organised by the School Board as positions become vacant.

School Development Days

To enable staff planning, the Department of Education allows for a number of School Development Days each year. Students do not attend on these days. Dates are published in our school newsletter and term planners.

School Discipline

Bateman Primary bases its discipline policy on the 1 / 2 / 3 Magic Method which can be found under the Positive Behaviour Support Plan on our website. All students are informed of the agreed rules and expectation. At the beginning of the year the students and the teacher jointly form these rules at class meetings. The students are also informed of the consequences during the class meetings. Throughout the learning continuum students are praised for their efforts.

The school follows an agreed policy where parents are informed at respective levels of intervention. A copy of the policy is available on the school's website.

Security

The school is secured by silent alarms and patrolled by School Watch. Any suspicious activity noticed by the community in a "neighbourhood watch" sense can be reported to the school or the Department of Education Security by telephoning 1800 177 777 or 9264 4771.

Sporting Equipment

Play and sporting equipment is provided during recess and lunch time and is distributed via the sports storeroom. No equipment is permitted before school. No personal sporting equipment should be brought to school.

Student Requirements

Students are required to bring all stationery and associated items to school as shown on the relevant personal requirements list. The personal items list will show which items need to be labelled. The classroom teacher may store some items for later distribution. This will be explained further by classroom teachers at the beginning of the year meetings when classroom procedures are described.

Swimming Lessons

Swimming Lessons are offered to students in Pre-Primary to Year 6 and all children are strongly encouraged to attend as it forms part of their Phys Ed Program. Lessons are held at the LeisureFit Recreation Centre in Booragoon and in 2026 will be held in Term 4.

Term Planner

A Term Planner will be posted on our website in Week One of each term to advise parents of upcoming events, activities and important dates to remember.

Third Party Permission

Each year a permission form is emailed home asking parents to give their child/ren permission to use the Apps on tall devices – iPads. All information regarding each App is found on the form. If the form is not returned (by email) by mid Term 1, follow up emails and phone calls are made. From Term 2 all students who do not have permission or limited permission will be excluded from using the identified Apps.

Uniforms - Shop is open Friday mornings 8.30 – 9.00am

All students are encouraged to wear the school uniform at all times in accordance with the Dress Code Policy. Items can be purchased from the P&C Association who have a uniform shop on site next to the main office. Hours of opening are advertised on the window of the Uniform Shop. Orders may be placed by scanning the code and making payment on line.

A school's dress code plays an important role in promoting the positive image of the school and creating a sense of identity. Parents and staff believe that a uniform dress code develops in the students a sense of ownership and pride in their school and their faction (a full copy of the Dress Code Policy is on the school's website).

Girls: Black skirt, black shorts or black tracksuit pants and school or faction polo shirt, with Bateman black polar fleece zip up jacket. All students must wear a Bateman Primary School hat.

Boys: Black shorts or black tracksuit pants and school or faction polo shirt, with Bateman black polar fleece zip up jacket. All students must wear a Bateman Primary School hat.

URSTRONG

In 2019 the school introduced the internationally recognised program, Friendology 101 by URSTRONG. This wellbeing program empowers children with the skills, language, and self-confidence to be better friends and develop healthier friendships. Through a series of sessions, the students will learn language to better express their feelings, stand up for themselves, and put out *Friendship Fires*® (URSTRONG's term for conflict). A key element of **Friendology 101** is teaching students the difference between normal conflict and bullying.

We strongly believe this program's focus on teaching the skills to develop healthy relationships, starting at a young age, is the preventative approach and, ultimately, the solution to this bullying epidemic. Friendology 101 also helps students and teachers establish a common language so that they can co-identify social issues and learn to better communicate solutions.

Based on the feedback from other schools who've adopted this program, we are certain the Friendology 101 curriculum will positively improve the culture of our school.

As social-emotional wellbeing and character education are already such an integral part of our school's philosophy, this friendship program aligns perfectly with our values. Research clearly demonstrates that children who have healthy friendships are involved in more leadership roles, have higher self-esteem, a more positive body image, perform better academically, and make smarter decisions in future relationships.

Valuables and Jewellery

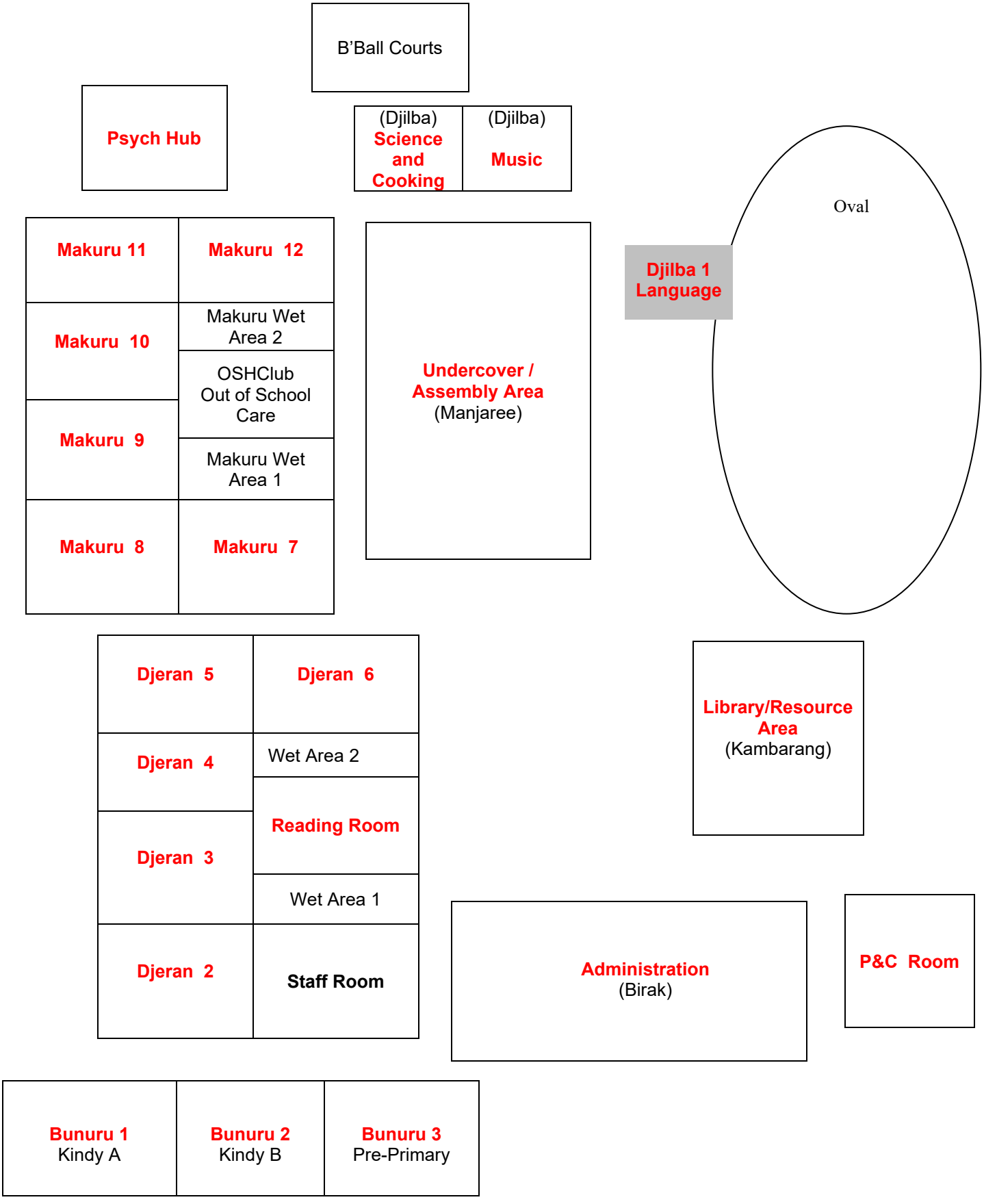
For the children's safety, the wearing of jewellery, except studs and sleepers in pierced ears, is NOT permitted. Make up and nail polish is considered inappropriate at primary school. This will be reinforced by teachers who will remind students of the rules. Safety issues are part of a school's duty of care.

The bringing of toys, games or valuable items to school will be discouraged. Loss or damage can lead to a great deal of upset.

Website

You can find out most information you need to know about the school and find our policies at www.batemanps.wa.edu.au This website is updated as new information becomes available.

Wet Weather Program

Should inclement weather occur at recess or lunchtime, eating and appropriate activities may be supervised indoors by a classroom teacher.

PLAN OF BATEMAN PRIMARY SCHOOL 2026