YEAR 4 and YEAR 5 CLASSES

Newsletter – Term 1

MS KAISER, MR LAMPE, MS MCDONALD, MRS PEREIRA, MS EE

WELCOME

It has been an absolute pleasure getting to know your children. Everyone has settled in beautifully, and the classroom already feels like a happy, connected community. We have enjoyed hearing the wonderful range of academic, personal, and social goals your children have set for the year. We look forward to supporting them as they grow and achieve these aspirations.

STAFFING

Makuru 8: Ms Erika Kaiser and Mr David Lampe (Thu/Fri)

(Ms Kathy Rimmer weeks 1-3)

Makuru 11: Ms Cherise McDonald

Makuru 12: Mrs Elizabeth Pereira and Miss Rachel Ee (Fri)

Science: Miss Kaye Ennis

Music/ Choir: Miss Rachel Ee

Chinese Language: Mrs Olivia Xu

Kitchen Garden: Mrs Jane O'Dwyer

Phys-Ed: Mr David Lampe

	Mon	Tue	Wed	Thu	Fri
M8	Music Phys-Ed			Chinese Science	Library
M11	Music Phys-Ed		Chinese Science		Library
M12			Music Phys-Ed	Science	Chinese Library

KEY DATES

11 Feb - Parent Information Presentation (Makuru 8 and 11)

24 Feb - NAPLAN practice test

2 Mar - Public Holiday

6 Mar - Harmony Day and Sundowner

11-23 Mar - NAPLAN sessions

19 Mar - swimming carnival (opt-in)

24/27 Mar - School Photos

2 Apr - Interschool Swimming

2 Apr - Term 1 Finishes

COMMUNICATION

A few ways we will keep you informed of what is happening in the classroom include:

- Notes electronically through Compass
- School Newsletters
- Class Newsletters termly
- Email: **Please ensure your email address registered with the school is correct.**

The best way to contact us is via email.

When the children come into the classroom, we are focused on supporting them to settle in and work on meaningful activities. If you wish to discuss your child's progress, please make a meeting with their teacher.

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david.lampe@education.wa.edu.au
cherise.mcdonald@education.wa.edu.au
elizabeth.pereira@education.wa.edu.au
rachel.ee@education.wa.edu.au

LATE NOTES and ABSENCES

If you are running late in the morning and arrive after 8.50am, please take your child to the school office to sign them in. They will need to give the teacher the white slip. Similarly, if you need to collect your child from school early, you will need to sign them out before collecting them from the classroom and give the white slip to the teacher.

If your child is going to be absent, please phone the office or email:
Phone: 08 6258 6900
School email: bateman.ps@education.wa.edu.au

HOMEWORK

Occasionally, we may send home a project or speech for children to work on at home and present in class. Details will be sent to you when this occurs.

Daily reading!

Mathletics reminder. Students earn a **Bronze Certificate** for 1000 points earned in a week, a **Silver Certificate** for 5 × bronze certificates, a **Gold Certificate** for 4 × silver certificates. Some students are working towards a **Platinum Certificate**.

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MATHEMATICS

Students will complete short **daily revision** to strengthen fluency, confidence and long-term retention, while also building skills that support **NAPLAN-style** numeracy questions.

Our Term 1 focus is on **Number and Measurement**, with students exploring **odd and even numbers**, **factors and multiples**, and practicing **addition, subtraction, multiplication and division** using efficient mental and written strategies to solve real-life problems. Students will also deepen their understanding of **fractions** and the connection between **fractions and decimals**. In Measurement, we will focus on **time**, including **converting between units** to solve practical everyday problems

Students will have **Mathletics** tasks based on topics covered in class. It is also recommended to practice times tables regularly to support fluency.

ENGLISH

Word Origins is our exciting new spelling program for Years 4–6. It helps students build stronger spelling skills by exploring where words come from, how they're formed, and why they are spelled the way they are. Through this approach, students develop a deeper understanding of language and become more confident, capable spellers.

In Reading this term, students will develop their comprehension skills by focusing on key strategies such as identifying the **main idea**, **sequencing events**, and recognising important **supporting details**. They will apply these strategies while exploring a **magazine-style text** that includes a variety of article types and genres. This approach helps students understand how different text structures organise ideas and how information is presented across articles with different purposes and audiences.

In Writing this term, students will begin by revising the key features of **narrative** and **persuasive** text structures. For persuasive writing, students will explore how **text structure and persuasive devices**—such as strong opinions, supporting reasons, and emotive or convincing language—help shape a clear and effective argument. Our main focus will then move to crafting well-structured **narratives**, with particular attention to developing a clear **orientation**, building a vivid **setting**, and strengthening **character development**. Later in the term, students will explore and create a variety of **poetry forms**, experimenting with how language choices and structural features create impact.

At home, students are encouraged to **read** for 20 minutes daily. This could be their library book, or even an audiobook.

HEALTH

Students will revisit the **Zones of Regulation** and identifying effective strategies for emotional health and wellbeing. We will also focus on our whole school friendship program **URStrong**. This will help students understand what makes a healthy friendship and how to deal with friendship fires.

HASS

In Civics and Citizenship this term, students will build their **inquiry, research and collaboration skills** as they explore key ideas about **democratic leadership and participation**, **rights and responsibilities**, **rules and laws**, and **justice**. Learning experiences will help students understand how communities make decisions, how citizens contribute to society, and why fair and inclusive participation is essential in a democracy.

DIGITAL TECHNOLOGY

Students will learn about **cyber safety** and **digital citizenship**, including fundamental information technology skills.

ART

Students will begin to work through **art element** fundamentals. These include line, shape, colour, value, texture, space. Each element will be explored through a particular artist and their style, providing a stimulus for students to experiment in their own expressive way.