YEAR 4 and YEAR 5 CLASSES

Newsletter – Term 2

MS KAISER, MR LAMPE, MS MCDONALD, MRS PEREIRA, MS EE

WELCOME

A big thank you to students for the way they have worked together to start the year with energy, enthusiasm and curiosity. We commend their collaborative spirit to work respectfully and show care for each other. We look forward to continuing students' journey to grow, participate and make the most of learning opportunities.

STAFFING

Makuru 8: Ms Erika Kaiser and Mr David Lampe (Thu/Fri)

Makuru 11: Ms Cherise McDonald

Makuru 12: Mrs Elizabeth Pereira and Ms Rachel Ee (Fri)

Science: Miss Kaye Ennis

Music/ Choir: Ms Rachel Ee

Chinese Language: Ms Olivia Xu

Kitchen Garden: Mrs Jane O'Dwyer

Phys-Ed: Mr David Lampe

TIMETABLE

	Mon	Tue	Wed	Thu	Fri
M8	Music Phys-Ed			Chinese Science	Library
M11	Music Phys-Ed		Chinese Science		Library
M12			Music Phys-Ed	Science	Chinese Library

KEY DATES

20 Apr - Term 2 starts

24 Apr – Anzac Service at 2pm

27 Apr - ANZAC Day Public Holiday

15 May - Assembly Makuru 7

22 May - Music Incursion (whole school)

25-28 May - Winter Carnival TBD

29 May - Staff Development Day – no school

1 June – WA Day Public Holiday

5 June - Assembly Makuru 10

12 June - Cross Country

26 June - Assembly Djeran 6

30 June/1 July - Boola Bardip Museum excursion

2 July - Term 2 ends

COMMUNICATION

A few ways we will keep you informed of what is happening in the classroom include:

- Notes electronically through Compass
- School Newsletters
- Class Newsletters termly
- Email: Please ensure your email address registered with the school is correct.

The best way to contact us is via email.

When the children come into the classroom, we are focused on supporting them to settle in and work on meaningful activities. If you wish to discuss your child's progress, please make a meeting with their teacher.

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david.lampe@education.wa.edu.au
cherise.mcdonald@education.wa.edu.au
elizabeth.pereira@education.wa.edu.au
rachel.ee@education.wa.edu.au

LATE NOTES and ABSENCES

If you are running late in the morning and arrive after 8.50am, please take your child to the office to sign in. They will need to give the teacher the white slip. Similarly, if you need to collect your child early, sign them out before collecting them from the classroom and give the white slip to the teacher.

If your child is absent, please phone the office or email:
Phone: 08 6258 6900
School email: bateman.ps@education.wa.edu.au

HOMEWORK

Daily reading! You may like to join the fourth annual **Premier's Reading Challenge** to develop a love for reading and log activity for a chance to win weekly prizes. www.premiersreadingchallenge.wa.edu.au

Mathletics reminder. Students earn a **Bronze Certificate** for 1000 points earned in a week, a **Silver Certificate** for 5 × bronze certificates, a **Gold Certificate** for 4 × silver certificates. Some students are working towards a **Platinum Certificate**.

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MATHEMATICS

Students will revise various topics daily to reinforce fluency and knowledge retention. We will continue to revise **addition, subtraction**, **multiplication** and **division** mental and written strategies. Students will also deepen their understanding of **fractions** and the connection between **fractions and decimals**.

In depth, students will work with shapes and maps to derive **perimeter and area.** They will also revise and extend their understanding of **2 and 3-dimensional shapes**. Students will develop questions to represent **data** in meaningful ways with supporting **graphs**. During number activities, students will work with **lines and angles**, including developing their measurement technique using a protractor.

Students will have **Mathletics** tasks based on topics covered in class. It is also recommended to practice times tables regularly to support fluency.

ENGLISH

Word Origins is our exciting new spelling program for Years 4–6. It helps students build stronger spelling skills by exploring where words come from, how they are formed, and why they are spelled the way they are. Through this approach, students develop a deeper understanding of language and become more confident, capable spellers.

Our Grammar focus will include **conjunctions** and signal words, and **complex** sentences; while punctuation study will include **apostrophes**, **ellipses**, and **parenthesis**.

In Reading, we will continue to identify different comprehension strategies that support reader roles, including **main idea, sequencing, identifying detail,** and **figurative language.** Students will apply these strategies while exploring a **magazine-style text** that includes a variety of article types and genres. This approach helps students understand how different text structures organise ideas and how information is presented across articles with different purposes and audiences. The novel study will be Blueback for Makuru 11, and Nim's Island for Makuru 12.

Students will revisit **narrative** writing with a focus on **setting**, including establishing sentences and unusual details that support the reader. Subsequently, students will work on **informative** text structures drawing on facts related to their geography country study. Finally, students will explore and create a variety of **poetry forms**, experimenting with how language choices and structural features create impact.

HEALTH

Students will continue to work through our whole school friendship program **URStrong** which helps students understand themselves in a social context. Students consider personal role models, friendship goals, healthy friendships, and respect that students are at different stages in their **social and emotional development**. We will then look at **brain development** and how this relates to **self-regulation** and **decision-making**.

HASS

Students will develop inquiry, research and collaboration skills through learning about **Geography**. We will commence with understanding the interconnected world, including biomes, traditional land management practices, and peoples' influence on land-use. Year 4s will then focus on Africa and Europe, while Year 5s will focus on North and South America.

DIGITAL TECHNOLOGY

Students will continue to demonstrate coding skills through learning about **binary codes**. Students will learn about **cyber safety** and **digital citizenship** through interacting in online environments with intention.

ART

Students will engage in an artrist study of Frida Kahlo and explore **portraiture** techniques. Art elements included in landscape study develop skills in line, shape, colour, value, texture, and space. Students will develop their own style and develop their reflection skills.